



Britishey TEFL Application Form

PART 1

Please enter the centre (Damietta, Cairo), date and number of the course you are applying for:

Course Detail

Centre:

Course Code:

Course start date:

Personal Details (For identification purposes for Cambridge ESOL regulations)

Identification Type: Passport *

Egyptian National I.D *

Identification Number:

Surname:

First Name:

Title:

Address:

Date of Birth:

Nationality:

Tel No (Home):

Tel No (Work):

E-mail address:

Skype:

First Language:

Present Occupation:

Next of kin:

Contact information for next of kin:

Attach Photo Here

Attention Please Note:

- 1. Please bring your passport / ID on the first day of the course to show you are indeed that trainee.**
- 2. Please use just one email address consistently to communicate with us throughout the application process to avoid missing any messages.**
- 3. Check your junk mail box if you do not receive your acceptance letter within 24 hours of your interview.**

Please read the points below and type your name and the date at the bottom as acknowledgement.

General course information

1. The TEFL course is a very intensive experience which requires you to work long hours each day and attend 100% of the timetabled course. If you are away from the course due to an illness, then you need to provide a doctor's note or a medical certificate to explain your absence. You need to be in a good state of physical, mental and emotional health to give yourself the best chance of passing.
2. Please let us know if there are any health issues which could potentially affect your performance on the course – this could be an allergy, a pre-existing condition, or any medication you take. It is useful if we know about these in advance so we can help you if need be. Please write here _____
3. Please be aware that with guidance and support from the tutors you will be teaching on the second or third day of the course.
4. The vast majority of candidates pass the course although there is a small number who either fail or withdraw before the end of the course. The course is continuously assessed so you will be aware of your progress every step of the way and if you are in danger of failing the course we will let you know and will offer relevant guidance and support to help you.

Preparing for the course

1. On acceptance to the course we will send you a pre-course task. It is intended as a self-study exercise. You will need to do relevant research to help you complete the tasks (refer to the background reading list at the front of the *Pre Interview task sheet*). We strongly advise all our trainees to complete this as it will give you a good understanding of what to expect on the course.

Name:

Date:

FORMAL EDUCATION AND QUALIFICATIONS

School/College/University	Qualifications Obtained	Dates

If your first language is not English, please indicate your level of proficiency in both spoken and written English.

Please provide details of any other languages you speak and indicate your level of proficiency.

Please provide details of any experience you have of Teaching English to Speakers of Other Languages and of any qualifications you hold.

(Previous experience is not a requirement for TEFL courses)

Please provide details of any other relevant teaching / training experience you have:

How did you hear about the TEFL course Britishey, Egypt?

Please provide details of any medical disability that might affect your ability to complete the course

Referees

Name	Name
Position	Position
Email address	Email address

PART 2 (PERSONAL STATEMENT)

In the space provided, please explain why you want to do the course and why you feel you would be a successful teacher of English to Speakers of Other Languages (max. 200 words):

Having read all the information on this site (and on other websites), what would you expect your strengths and weaknesses to be on the TEFL course? (max. 100 words)

PART 3 (Answer from Pre-Interview Task Sheet)

Part One - Grammar

1.1 Please write / type your answer in the spaces

1		2	
3		4	
5		6	
7		8	
9		10	
11		12	

1.2 Please write / type your answer in the spaces

	Name	Comment
1	<i>was waiting = past progressive (or continuous)</i>	<i>used to talk about an activity in progress that was interrupted</i>
2	<i>became =</i>	
3	<i>had been =</i>	
4	<i>was stamped =</i>	
5	<i>haven't changed =</i>	
6	<i>is raining =</i>	

1.3 Please write / type your answer in the spaces

Ex.	<i>I <u>was waiting</u> in line...</i> past progressive (or continuous) = <i>subject+ was / were + verb + '-ing' (or present participle)</i>
7	
8	
9	

1.4 Please write / type your answer in the spaces

1	
2	
3	
4	

Part Two - Vocabulary

2.1 Please write / type the whole sentence in the spaces

5	
6	
7	
8	

Part Three - Pronunciation

3.1 Please write / type your answer in the space below

3.2 Please put the number of **syllables** in the brackets after the words and underline the **stressed syllable** within each word

2	photograph ()	photographer ()	photographic ()
3	politics ()	political ()	politician ()

Part Four – Student Errors

4.1 Please write / type your answer in the space below

1	Error: Correction: Reason for error:
2	Error: Correction: Reason for error:
3	Error: Correction: Reason for error:
4	Error: Correction: Reason for error:
5	Error: Correction: Reason for error:
6	Error: Correction: Reason for error:

Part Five - Teaching and Learning

5.1 Please write / type a letter

Order of activities

Activity		Rationale:
1		
2		
3		
4		
5		

5.2 Please write / type your composition in the space and include a word count

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