



**LRN LEVEL 2 CERTIFICATE IN ESOL INTERNATIONAL  
(CEF C1)**

**LEVEL C1**

**LISTENING  
SAMPLE PAPER**

**Duration: 35 minutes**

**CANDIDATE'S INFORMATION**

**FIRST NAME:**

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**FAMILY NAME:**

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**INSTRUCTIONS:**

- Do not open this paper until you are told to do so.
- You will hear each Part of the Listening TWICE.
- Write your answers on the separate Answer Sheet.
- Answer **all** the questions.
- Use an HB pencil.
- You must ask any questions now as you cannot speak during the Exam

Listen to **10** short conversations. For questions **1-10**, choose the best answer (**A, B or C**).

You will hear each conversation **TWICE**. You now have **2 minutes** to read the questions.

Mark your answers on the separate Answer Sheet.

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### The manager's position

- Jane seems upset because
  - Paul doesn't think she can be a good manager.
  - she didn't get the manager's position.
  - she has little time for herself.

### Loud music

- Tom's mum is complaining because
  - the music is bothering her.
  - Tom prefers to be home alone.
  - she is about to start working.

### Cheating at school

- The man sounds worried because
  - his son could be punished.
  - his son's teacher is very strict.
  - his wife isn't concerned about their son's grades.

### Give a lift

- Jill is likely to go home
  - in Greg's car.
  - by taxi.
  - by bus.

### The air-conditioner

- Which of the following statements is **TRUE**?
  - Jason would rather not turn on the air-conditioner.
  - The air-conditioner hasn't been serviced.
  - Jean would like Jason to fix the air-conditioner.

### Dental appointment

- Julie isn't going to the dentist this afternoon because
  - she has postponed her dental appointment.
  - Bob has advised her not to go to the dentist.
  - her dentist couldn't see her.

### Mail a letter

- Which of the following statements is **FALSE**?
  - Tracy will probably mail the letter herself.
  - The post-office will be closed when Nick finishes work.
  - Nick may mail the letter for her after work.

### Peter's friends

- It seems that
  - Peter's mum will leave home after 6.
  - Peter would not like his mum to meet his friends.
  - Peter's mum would like to meet his friends.

### A job application

- Ann advises Bruce to
  - improve his job application.
  - apply in person.
  - email a letter of application.

### Driving to the restaurant

- They have been driving for half an hour because
  - the restaurant is farther away than they thought.
  - they don't really know the way to the restaurant.
  - they didn't get any directions for the restaurant.

Listen to **3** longer conversations. For questions **11-20**, choose the best answer (**A, B or C**). You will hear each conversation **TWICE**. You now have **2 minutes** to read the questions.

Mark your answers on the separate Answer Sheet.

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### A. A celebrity

11. The woman works in a
- A. hospital.
  - B. café.
  - C. petrol station.
12. The man appears
- A. in the theatre.
  - B. on TV programmes.
  - C. on radio programmes.
13. The man is
- A. impatient.
  - B. talkative.
  - C. disappointed.
14. The woman gives the man a present because
- A. he gives her his autograph.
  - B. he is famous.
  - C. there is a company promotion gift.

### B. A strict police officer

15. The conversation takes place
- A. in an office.
  - B. in a shop.
  - C. on the street.
16. The police woman is
- A. friendly.
  - B. firm.
  - C. rude.
17. The man says that
- A. it is not his fault.
  - B. he won't do it again.
  - C. he can't read.

18. At the end of the conversation, the man sounds
- A. threatening.
  - B. grateful.
  - C. sarcastic.

### C. A party

19. They are holding a
- A. birthday party.
  - B. welcome home party.
  - C. New Year's party.
20. They are holding the party for their
- A. mother.
  - B. grandmother.
  - C. sister.

Listen to an extract from a radio talk about why it is important for teenagers to have hobbies. For questions **21-25**, choose the best answer (**A, B or C**). You will hear the extract **TWICE**. You now have **2 minutes** to look at the questions.

Mark your answers on the separate Answer Sheet.

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21. A hobby can be beneficial when children

- A. like it.
- B. are overburdened with it.
- C. find it easy.

22. A hobby can help shy children

- A. avoid doing school work.
- B. become famous athletes.
- C. feel part of a group.

23. Children feel proud of themselves when they

- A. choose a difficult hobby.
- B. fulfil any goals they have set.
- C. are made to perform hard.

24. According to the extract, which one of the following statements is **TRUE**?

- A. A hobby can give teenagers a sense of direction.
- B. Playing computer games can inspire teenagers.
- C. All teenagers have passive pastime activities.

25. According to the extract, which of the following statements is **FALSE**?

- A. A hobby can help children develop a passion for life.
- B. A hobby can boost children's self-esteem.
- C. Teamwork skills can hardly improve one's career potentials.

**ANSWERS**

|    |   |    |   |
|----|---|----|---|
| 1  | B | 2  | A |
| 3  | A | 4  | A |
| 5  | B | 6  | C |
| 7  | C | 8  | C |
| 9  | B | 10 | B |
| 11 | C | 12 | B |
| 13 | A | 14 | C |
| 15 | C | 16 | B |
| 17 | A | 18 | C |
| 19 | B | 20 | B |
| 21 | A | 22 | C |
| 23 | B | 24 | A |
| 25 | C |    |   |

Listen to **10** short conversations. For questions **1-10**, choose the best answer (**A, B or C**).

You will hear each conversation **TWICE**. You now have **2 minutes** to read the questions.

Mark your answers on the separate Answer Sheet.

**1. The manager's position**

Paul: You look upset, Jane. What's wrong?

Jane: I'm very disappointed, Paul. Did you hear they hired a new manager? I was hoping I'd be the one for that position.

Paul: Well, look on the bright side. You'll have more time for yourself.

**2. Loud music**

Mum: I wish you wouldn't listen to such loud music while I'm working, Tom.

Tom: I'm sorry, mum. I thought I was all alone at home. I'll turn it down.

**3. Cheating at school**

Woman: Our son was caught cheating again.

Man: Oh, no! Do you think he might be expelled from school?

Woman: I wouldn't bet on it. He's the teacher's favourite.

**4. Giving a lift**

Greg: It's raining hard outside. How are you getting home, Jill?

Jill: Well, Greg, I was thinking of taking the bus, but I don't think it's a good idea. I should probably call for a taxi.

Greg: I don't mind driving you home.

**5. The air-conditioner**

Jean: Can you please turn on the air-conditioner, Jason? It's too hot.

Jason: I would, Jean, but it's been out of order since yesterday.

Jean: Someone should have called the Service Department, don't you think?

**6. Dental appointment**

Bob: Did you arrange your dental appointment for this afternoon, Julie?

Julie: I did call, Bob, but the dentist couldn't see me this afternoon.

Bob: If I were you, I'd see another dentist.

**7. Mail a letter**

Tracy: Could you mail this letter for me on the way home, Nick?

Nick: I'm sorry, Tracy. I'm finishing quite late today and the post-office will have closed by then.

Tracy: OK. I'll take care of it.

**8. Peter's friends**

Mum: What time did you say your friends are coming, Peter?

Peter: Sometime after 6. Are you going to be here, mum?

Mum: No, what a pity! I won't have the chance to meet them.

**9. A job application**

Bruce: Should I email my application for the job or should I apply in person? What do you think, Ann?

Ann: If I were you, I'd apply in person.

Bruce: Can you help me improve it then?

**10. Driving to the restaurant**

Margie: We've been driving for half an hour now. Are we anywhere near the restaurant, John?

John: Your guess is as good as mine, Margie.

Margie: We'd better call the restaurant and ask for directions again.

Listen to **3** longer conversations. For questions **11-20**, choose the best answer (**A, B or C**).

You will hear each conversation **TWICE**. You have **2 minutes** to read the questions.

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### A celebrity

Woman: Excuse me, but aren't you... ?

Man: Yes, yes, I am...

Woman: (Amazed) Wow! I didn't know you lived round here!

Man: Well, actually I don't. I'm on my way up to London.

Woman: Oh, right!

Man: I'm in a bit of a hurry.

Woman: Oh, of course. Erm...which..?

Man: Pump number 4.

Woman: Right. That's thirty-six pounds and two pounds for the sandwiches. Thirty-eight pounds, please.

Man: Thanks.

Woman: Can I just say, I love the show. I watch it every week.

Man: Thanks. That's nice.

Woman: I mean, it's just so real! My sister works in a hospital and she says it's just like that!

Man: Well, we've got really good writers.

Woman: And it's so different from that comedy you used to be in, you know, the one about the government office. What was it called now?

Man: Look, erm, I've really got to be going. Could I just get my card back?

Woman: What? Oh yes, sorry. I've still got it. (laughs). Oh, by the way there's a free gift from the petrol company when you spend more than thirty pounds on premium unleaded petrol. Here you are.

Man: (hurriedly) Thanks.

Woman: Could I get your autograph?

Man: (impatiently) Well...I suppose so. Here.

Woman: Oh thanks, Imagine how jealous everyone's going to be when I tell them.

Man: Yes. Well, thanks and bye.

Woman: Bye!



**A strict police officer**

- Man: Officer, wait!
- Woman: It's too late, Sir, I've already written it out.
- Man: But I've only been here for two minutes. I just popped into the shop to buy a stamp for my letter. Besides I didn't see any restrictions.
- Woman: This whole road is restricted, Sir, as the sign there says.
- Man: But that sign's half-hidden by the tree. How was I supposed to see it?
- Woman: (Briskly) I'm sorry, Sir, but rules are rules.
- Man: No, that sign is definitely not visible. That's just not fair!
- Woman: You're also too close to the junction.
- Man: But I was just posting a letter. I haven't been here more than a few minutes. This is ridiculous.
- Woman: Well, if everyone did that, Sir...
- Man: Oh, come on! Please! Look! That sign isn't visible to anyone. If I'd seen it, I wouldn't have parked here!
- Woman: Sorry, Sir. Here you are.
- Man: (Sarcastic) Oh, great. Thank you for doing such a great job!
- Woman: (Still official manner) Just doing what I have to, Sir. Have a nice day.

**A party**

- Woman: Grandma's going to be very excited.
- Man: Do you think so?
- Woman: Yes, of course.
- Man: Well, I didn't think she liked parties.
- Woman: What? Of course she does. Now help me get the banner up.
- Man: Right. Er... isn't there an extra 'e' at the end of *welcome*?
- Woman: Is there? Oh no! I don't believe it.
- Man: Don't worry I'm sure she'll see the funny side of it, having been an English teacher.
- Woman: I hope so. I bet she'll have some wonderful stories. I still can't believe she went for a whole year and to India of all places. And at her age!
- Man: Well, as she said she'd always wanted to go and once she'd retired and had all that time...
- Woman: I guess it shows that it's never too late to do things.
- Man: Yes. But anyway, we'd better get a move on, though. Mum and Dad are supposed to pick her up in half an hour and then they'll be on their way back.

Listen to an extract from a radio talk about why it is important for teenagers to have hobbies. For questions **21-25**, choose the best answer (**A, B or C**). You will hear the extract **TWICE**. You now have **2 minutes** to look at the questions.

Mark your answers on the separate Answer Sheet.

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Having a hobby can be very important for both children and teenagers. However, children should not be overburdened with hobbies they are not interested in. A hobby can be beneficial when children choose it themselves and when they are enthusiastic about it.

For one thing, a well-chosen hobby can be fun and a way to relax and get away from school pressure. It can also help children's confidence and self-esteem to grow. For example, a hobby such as a sports club or a dance club can help shy children or children having difficulty making friends feel members of a group and open up.

A hobby can also teach all children the values of discipline and cooperation. Additionally, a chosen hobby encourages children to set their own goals no matter how small they are and when they achieve them, they feel proud of themselves and special. Such hobbies can also give children and especially teenagers a sense of direction. Without a focus which really inspires them, teenagers may have passive pastime activities such as playing computer games or watching television, which do not bring any real sense of fulfillment.

Moreover, when children pursue a hobby with enthusiasm and direction, they develop a passion for life in general. While trying to fulfill the goals they have set, they learn how to pursue other tasks and work at them. The confidence and the self-esteem they gain can also benefit them in the adult world of work. For instance, if they have learnt to work well within a team, the teamwork skills they have acquired can improve their potentials in their future career.

To sum up, it is important that children find out what hobby suits them so that they can be motivated and rewarded when they do it.



## LRN LEVEL 2 CERTIFICATE IN ESOL INTERNATIONAL (CEF C1)

**LEVEL C1**

**WRITING**

**SAMPLE PAPER**

Duration: 60 minutes

### CANDIDATE'S INFORMATION

FIRST NAME:

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FAMILY NAME:

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### INSTRUCTIONS:

- Do not open this Writing paper until you are told to do so.
- Do **TWO** Tasks.
- Write your Tasks in the Writing Booklet.
- Use an HB pencil.

Listen to the extract **from radio**. **USE** the space provided below to take notes. **You can use** the information from the recording and the notes you have taken to write an **Essay** about why it is important for teenagers to take up hobbies.

Write your **Essay** in the **Writing Booklet Task 1**.

**Your notes will not be marked.**

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Take notes for the following information or for anything else you wish.

➤ Entertainment

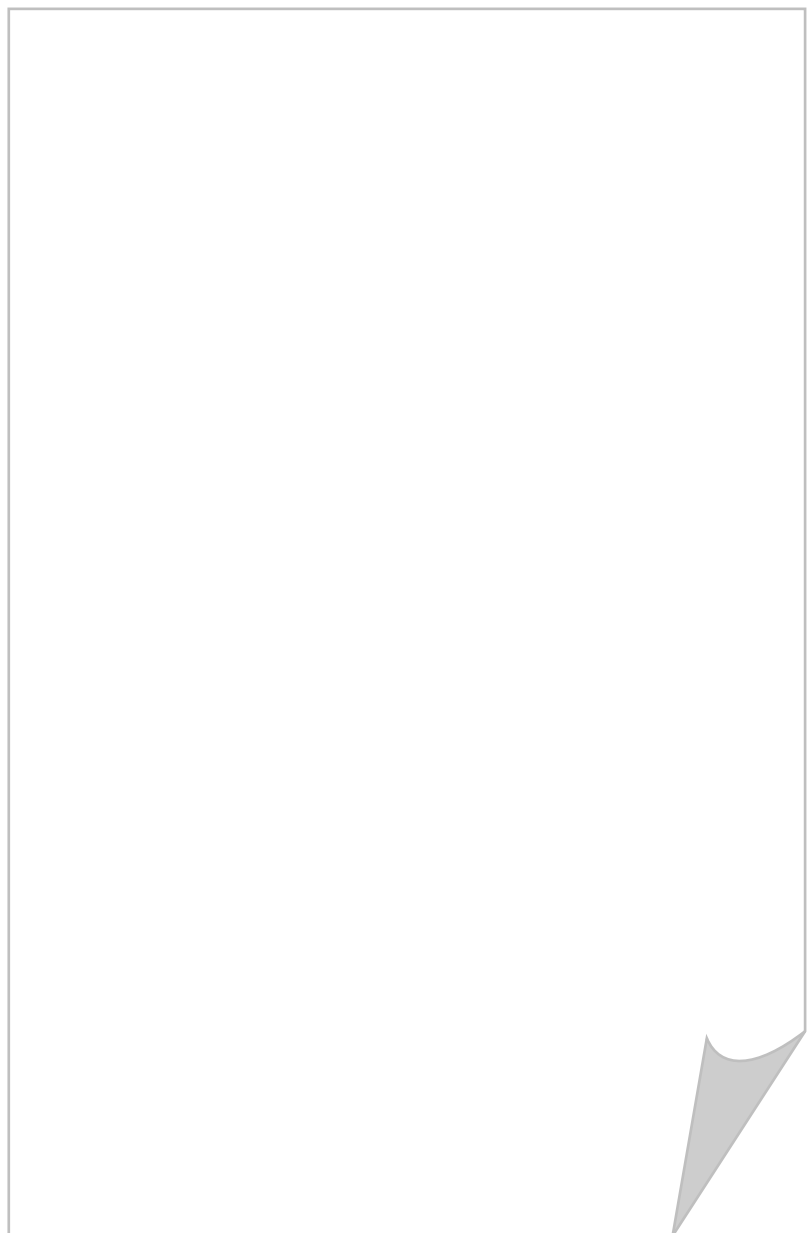
➤ Personality

➤ Identity

➤ Values

➤ Focus

➤ Future life



## **Task 1**

You must do **Task 1**.

Write an **Essay** on the following topic. Write your **Essay** in the space provided in the **Writing Booklet** in **150-200** words. You can use the notes you have taken.

*"In your opinion, is it important for teenagers to take up hobbies? Support your views".*

Choose **ONE** of the following Writing **Tasks**. **USE** the points given below each **Task**.

You may add your own points if you wish.

Write your **Task** in the space provided in the **Writing Booklet** in **250-300** words.

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**Task 2**

The Internet is now used by millions of people on a day to day basis. In your opinion, what are the advantages and disadvantages of using the Internet?

**Advantages**

- access to any information
- entertainment
- instant communication

**Disadvantages**

- theft of personal information
- dangerous sites
- virus attacks

OR

**Task 3**

Some people choose popular and crowded holiday destinations while others prefer to spend their holidays in quiet and somewhat isolated areas. What is your ideal holiday destination? Why? Give examples to support your view.

**Popular holiday destinations**

- crowded
- more expensive
- resembles city life
- better night-life
- good for young people

**Quiet holiday destination**

- relaxing
- quiet life gives you energy
- explore the country
- dull
- easier to meet new people

OR

**Task 4**

Teenagers nowadays complain that their parents cannot understand them. In your opinion, why do teenagers have difficulty communicating with their parents and what should be done to improve the situation? Give examples to support your views.

**Causes of the problem**

- different views
- overprotective parents
- social changes

**Solutions**

- spend more time together
- discuss more
- respect each other



**Learning  
Resource Network**

**LRN LEVEL 2 CERTIFICATE IN ESOL INTERNATIONAL  
(CEF C1)**

**LEVEL C1**

**Reading and Use**

**SAMPLE PAPER**

**Duration: 60 minutes**

**CANDIDATE'S INFORMATION**

FIRST NAME:

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FAMILY NAME:

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**INSTRUCTIONS:**

- Do not open this paper until you are told to do so.
- Mark your answers on the separate Answer Sheet.
- Answer **all** the questions.
- Use an HB pencil.

Read the text below about *Jet Lag* and then do the exercises that follow.

For questions **1-9**, choose the best answer (**A, B or C**).

Mark your answers on the separate Answer Sheet.

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### ***Jet Lag***

Anyone who has been on a long-haul flight will be only too aware of the effect that jet lag has on their body rhythms. You get jet lag when you fly east or west across several time zones. There is now some evidence that flying westwards across the world causes less jet lag than flying eastwards. Some say that flying during the day also causes fewer symptoms. Adjustment to new time zones undoubtedly upsets the body rhythms and causes difficulties for the body's internal clock as it tries to compensate.

Symptoms include headaches, insomnia, disturbed appetite, upset stomach and lack of concentration. These symptoms are most noticeable if you are older and the farther you fly. Body temperature, heart rate and hormone rhythms can also be affected. When you reach your destination, you may find that you are unable to sleep even if you are exhausted. So, you are sleepy during the day and wide awake at night. However, there are some precautions and advice you can take if you are flying across the world.

Firstly, try to adapt to the new time zone in advance by getting up at a different time and adjusting your working day and mealtimes. For some days before you fly, make sure that you get plenty of exercise. Also, try not to be too stressed out, worried or even excited about your trip. If you get a cold, it might be worth postponing your trip for a few days because your condition will **deteriorate** on the plane. Last but not least, make sure that you get a good night's sleep on the night before your trip.

There are lots of things you can do once you are on the plane. At the start of a long flight, set your watch to the time zone you are travelling to and try to adjust accordingly by sleeping, resting and eating at the appropriate times. Drink plenty of water during the flight to stop dehydration caused by flying. Don't drink too much alcohol as this will only worsen the situation. Get as much exercise as you can. Walk up and down the aisle and do exercises while you are sitting down. When it is time to go to sleep on the flight, make yourself really comfortable. Wear ear plugs to shut out any noise and take off your shoes.

When your trip is finished and you eventually arrive home, be prepared for the same problems. However, you can make things easier by using the same guidelines you had followed before going away. It also might be a good idea to stay at home for 24 hours, resting and exercising and slowly **adjusting** to life and conditions back in your own country.



1. What is mentioned in the first paragraph about jet lag?
  - A. It is better flying eastwards than westwards.
  - B. Its effects may depend on what time of the day you travel.
  - C. It depends on your personal body rhythms.
2. What is **TRUE** about the symptoms?
  - A. They are not so bad if you fly farther.
  - B. They include difficulty in concentrating.
  - C. They cause you to have a bigger appetite.
3. One thing before a trip that will **NOT** make jet lag worse is
  - A. stress.
  - B. a cold.
  - C. plenty of exercise.
4. The writer advises travellers to put off their trip for a few days if they
  - A. are exhausted.
  - B. have gone down with a cold.
  - C. are too anxious about travelling.
5. Which of the following options can best replace the word **deteriorate** in the third paragraph?
  - A. improve
  - B. worsen
  - C. relieve
6. One thing travellers shouldn't do while flying is
  - A. drink lots of beer.
  - B. drink plenty of water.
  - C. set their watch to the new time zone.
7. During the flight, travellers are advised to
  - A. exercise only in their seats.
  - B. reduce noise levels while sleeping.
  - C. sleep with their shoes on.
8. Once travellers arrive at their destination, it is advisable they should
  - A. not go out of the house for a whole day.
  - B. try to get used to things immediately.
  - C. ignore the guidelines they followed before the trip.
9. What does the word **adjusting** in the last paragraph mean?
  - A. confirming
  - B. adapting
  - C. accepting

Read the following two passages about *Television Sitcoms*.  
For questions **10-20** choose the best answer (**A, B or C**).

Mark your answers on the separate Answer Sheet.

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### *Situation Comedies*

#### ***Mike and Molly***

Being overweight is not usually a topic we laugh about. However, creator Chuck Lorre has come out with a sitcom that is guaranteed to make you giggle: *Mike and Molly*. The two main characters meet at a social group to aid overeaters with their weight problems. They fall madly in love, and what comes after is about modern relationships, friendship, the meaning of life, and much more.

The stars of *Mike and Molly* are both famous comedians and both are losing a lot of weight. This fits in with the script, as Molly and Mike are constantly dieting. It might seem odd that a show about two overweight people is so popular, but not if you watch it. First of all, the actors are all loveable. It is hard not to adore Molly's crazy family and Mike's nutty friends. Secondly, the script is very well written. The jokes are fast and funny, but there are some serious issues hiding behind them.

We give this sitcom three and a half stars out of five, and a strong recommendation. Not your every-day show, but definitely worth watching.

10. The theme of *Mike and Molly* is
  - A. classic.
  - B. average.
  - C. unusual.
11. Where do the main characters first meet?
  - A. at a self-help group
  - B. at a clinic for overweight people
  - C. through friends at a social event
12. What is **NOT TRUE** about the stars of *Mike and Molly*?
  - A. They are getting thinner.
  - B. They are hard to like.
  - C. They are experienced comedians.
13. The author says that *Mike and Molly*
  - A. does not only deal with comic issues.
  - B. needs a better cast of characters.
  - C. is the best show on TV.

### ***The Big Bang Theory***

Another one of Chuck Lorre's creations, this sitcom has also enjoyed great success; in fact, it is by far the most watched series of the year. Once again, the characters do not seem like ones that viewers would love: four nerdy male scientists who live across the hall from a cute but not very smart waitress. The four men are incredibly intelligent when it comes to physics, but completely **ignorant about** anything that has to do with real life. Penny, on the other hand, is the exact opposite. She couldn't solve a physics equation to save her life, but she is very skilled at the game of life.

So what's the secret to its success? Definitely, the acting. Three of the actors were already comedy pros, and Chuck Lorre did his magic in recognising the talent in the other two stars, unknown before but now world famous. So in other words, all of the actors are amazing, and absolutely hilarious.

We give this sitcom four and a half stars out of five. If laughter is the best medicine, then this is definitely the healthiest show around.

14. *The Big Bang Theory*
  - A. has fewer viewers than *Mike and Molly*.
  - B. has a cast of varied characters.
  - C. has three main actors in its cast.
15. The word '**ignorant about**' in the first paragraph could best be replaced by
  - A. unfamiliar to.
  - B. skilled at.
  - C. astonished by.
16. Chuck Lorre is
  - A. skilled at creating sitcoms.
  - B. a famous comedian.
  - C. a teacher of acting.
17. The author says that *The Big Bang Theory* is
  - A. one of the funniest series on air.
  - B. is really about health and medicine.
  - C. successful because of its intelligent characters.

Questions **18-20** refer to **BOTH** Sections A and B.

18. Passages A and B are

- A. advertisements.
- B. reviews.
- C. brochures.

20. The characters in **BOTH** sitcoms are

- A. overweight.
- B. not ordinary.
- C. socially skilled.

19. The actors in **BOTH** sitcoms

- A. are highly skilled.
- B. were all very famous.
- C. are not so likeable.

For questions **21-40**, choose the best answer (**A, B or C**).

Mark your answers on the separate Answer Sheet.

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21. Although I ..... them before, they look familiar.
- A. have never seen
  - B. saw
  - C. wasn't seeing
22. We regret ..... you that the store will close early today.
- A. to inform
  - B. having informing
  - C. we will inform
23. The manager is likely ..... the dismissal of the two employees yesterday.
- A. that he proposed
  - B. to have proposed
  - C. to be proposing
24. .... her project in time, she will fail the course.
- A. Weren't she submit
  - B. Should she not submit
  - C. Had she not submitted
25. Unlike ..... high school students, her children don't have a mobile phone.
- A. the most
  - B. most of
  - C. most
26. The box is ..... than I had thought.
- A. much more heavier
  - B. as much heavier as
  - C. far heavier
27. Most students would rather ..... free time during the weekend.
- A. have
  - B. to be having
  - C. they have

28. Their boss ..... till late at night.
- A. got them work
  - B. made them to work
  - C. had them work
29. By the time she finished her work, her colleagues .....
- A. had already left.
  - B. were leaving.
  - C. would have left.
30. Do you know what time .....?
- A. did the last train leave
  - B. was the last train
  - C. the last train left
31. At this time tomorrow, the children ..... on the beach.
- A. will be playing
  - B. will have played
  - C. are playing
32. She ..... to work, but now she prefers to travel by bus.
- A. used to drive
  - B. used to driving
  - C. was used to drive
33. They looked very tired in the morning; they ..... all night long.
- A. should be working
  - B. are working
  - C. must have been working
34. .... to have been a long discussion about the political scandals.
- A. It seems
  - B. There seems
  - C. There are likely

35. She fabricated the whole story ..... her parents wouldn't tell her off.  
A. so as  
B. so that  
C. why
36. .... they agreed on the terms of the contract, they signed it.  
A. Unless  
B. Once  
C. Provided
37. .... under so much stress he had a nervous breakdown.  
A. Ever since he worked  
B. Had he worked  
C. Having worked
38. There's ..... in trying to discourage him from leaving. He has made up his mind.  
A. no good  
B. no worth  
C. no point
39. The manager made all the male employees ..... a suit.  
A. wear  
B. to wear  
C. wearing
40. I'm very upset. You ..... me to let me know you would be late.  
A. should call  
B. ought to have called  
C. would rather have called

For questions **41-50**, fill in the gaps.

Write your answers on the separate Answer Sheet.

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### ***The Scholarship***

The good news that she had won the year's scholarship came directly to Beth. She was thrilled. (41)....., being a quiet and modest young lady, she said nothing to anyone. The news would be no surprise to anyone, though. Beth was an honours student and (42)..... the scholarship. Besides (43)..... pretty, Beth was a talented artist. Her art teacher, Miss Davison, who had shown her the value of law and order, (44)..... very highly of her. It was Miss Davison (45)..... took the initiative the previous year to have one of Beth's paintings (46)..... in an art gallery. Some art critics praised the miraculous work of the young artist and (47)..... even compared it to the work of well-established artists. However popular she (48)..... Beth looked down on no one. Her parents had taught her to be (49)..... of other people's individuality and uniqueness. She was a (50)..... young lady who had her own dreams and ambitions to create beauty.

## ANSWERS

|    |            |    |         |    |          |
|----|------------|----|---------|----|----------|
| 1  | B          | 2  | B       | 3  | C        |
| 4  | B          | 5  | B       | 6  | A        |
| 7  | B          | 8  | A       | 9  | B        |
| 10 | C          | 11 | A       | 12 | B        |
| 13 | A          | 14 | B       | 15 | A        |
| 16 | A          | 17 | A       | 18 | B        |
| 19 | A          | 20 | B       | 21 | A        |
| 22 | A          | 23 | B       | 24 | B        |
| 25 | C          | 26 | C       | 27 | A        |
| 28 | C          | 29 | A       | 30 | C        |
| 31 | A          | 32 | A       | 33 | C        |
| 34 | B          | 35 | B       | 36 | B        |
| 37 | C          | 38 | C       | 39 | A        |
| 40 | B          | 41 | however | 42 | deserved |
| 43 | being      | 44 | thought | 45 | who      |
| 46 | exhibited  | 47 | others  | 48 | was      |
| 49 | respectful | 50 | simple  |    |          |





# Learning Resource Network

## LRN LEVEL 2 CERTIFICATE IN ESOL INTERNATIONAL (CEF C1)

**LEVEL C1**

**SPEAKING**

**SAMPLE PAPER**

**Duration: 18 minutes**

### EXAMINER'S INSTRUCTIONS

The following assessment is a **strict rubric** that cannot be changed. Sentences or vocabulary items **must not** be reformulated while attempting to communicate activities and concepts to candidates. Structures and vocabulary used have been carefully written to cover Level 2<sup>1</sup> and correlated to The Common European Framework of Languages (CEFR) from CEFR C1.

Examiners are advised to use a variety of non-verbal and naturally occurring communication prompts such as pointing, nodding, smiling, pausing / allowing enough time for candidates to produce sufficient responses.

Examiners must stay within the rubric and facilitate candidates who may be performing below or above the level expected through using the support prompts in the rubric. For those candidates above or at the required level, support prompts must only be used when required.

Examiners must assess ability in line with the Mark Scheme.

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<sup>1</sup>Level 2 = levels C1 / Advanced on the CEFR

**Warm up Stage**

Duration: 4 minutes

**Examiner:** Good morning / Good afternoon. My name is .....

To Candidate A:           What's your name?

Where are you from?

To Candidate B:           What's your name?

Where are you from?

**Examiner:** In this part of the Test, I would like to ask you some personal questions.

*The Examiner asks each Candidate one or more questions about the following topics.*

- hobbies
- free time activities
- school / college
- Job
- hometown or neighbourhood
- future plans

! No questions about their families are allowed.

**Prepared Topics – Individual Talks and Interaction**

Duration: 6 to 7 minutes

**Examiner:** In this part of the Test, each of you is going to talk for **2 minutes** about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner/partners can express their points of view on the same topic.

➤ ***The Examiner shows them the list of topics and asks them which one they have prepared to talk about.***

**List of prepared topics:**

1. How important are leisure activities in a person's life?
2. In what way does the internet influence one's personal life?
3. What makes a good friend?
4. What problems do teenagers face nowadays?
5. How can travelling broaden the mind?

**Examiner to Candidate A:** Which topic are you going to talk about?

Candidate A can speak for **2 minutes**

***The Examiner asks Candidate A questions on what he/she has said.***

**Examiner to Candidate B:** What do you think of this? or Do you agree or disagree with your partner?

*The Examiner prompts Candidates to engage in a conversation.*

Interaction: **2-3 minutes**

**Examiner to Candidate B:** Which topic are you going to talk about?

Candidate B can speak for **2 minutes**

***The Examiner asks Candidate B questions on what he/she has said.***

**Examiner to Candidate A:** What do you think of this? or Do you agree or disagree with your partner?

*The Examiner prompts Candidates to engage in a conversation.*

Interaction: **2-3 minutes**

**Examiner:** Thank you.

**Respond to a question and Interaction**

Duration: 6 to 7 minutes

**Examiner:** In this part of the Test, I will ask each of you to respond to a question. You may use the ideas given below the question and/or use your own ideas to answer the question. Your partner/partners will be asked to comment on what you have said and express their points of view as well.

➤ *The Examiner must choose a question related to what each Candidate talked about in Part 2 of the Test.*

➤ The Examiner tells each Candidate to look at the chosen question and the points below it. When the Candidate has finished talking about the question, the Examiner asks the other Candidate/Candidates to comment and express their points of view.

**1. Teenagers nowadays do not have a lot of free time.**

- heavy school schedule
- pressure to succeed
- extra curriculum activities

**2. Technology helps us to communicate better.**

- social network
- mobile phones
- video calls on the Internet

**3. The friends we make on the Internet cannot become our best friends.**

- fake profiles
- little or no personal contact
- superficial relationships

**4. Parents nowadays are overprotective of their teenage children.**

- too many dangers
- unfamiliar with teenage culture
- technology effects

**5. Travelling abroad makes us more open-minded people.**

- learn about other cultures and traditions
- meet different people
- accept differences

**Examiner:** Thank you. This is the end of the Test.



## Candidate's Prompts

### Speaking Sample Paper

#### Part 2

##### List of prepared topics:

1. How important are leisure activities in a person's life?
2. In what way does the internet influence one's personal life?
3. What makes a good friend?
4. What problems do teenagers face nowadays?
5. How can travelling broaden the mind?

#### Part 3

1. **Teenagers nowadays do not have a lot of free time.**
  - heavy school schedule
  - pressure to succeed
  - extra curriculum activities
2. **Technology helps us to communicate better.**
  - social network
  - mobile phones
  - video calls on the Internet
3. **The friends we make on the Internet cannot become our best friends.**
  - fake profiles
  - little or no personal contact
  - superficial relationships
4. **Parents nowadays are overprotective of their teenage children.**
  - too many dangers
  - unfamiliar with teenage culture
  - technology effects
5. **Travelling abroad makes us more open-minded people.**
  - learn about other cultures and traditions
  - meet different people
  - accept differences