



<ul style="list-style-type: none"> • Candidate's Name: Asmaa
<ul style="list-style-type: none"> • Tutor's Name Shady
<ul style="list-style-type: none"> • Level Upper-intermediate
<ul style="list-style-type: none"> • TP 3
<ul style="list-style-type: none"> • Main Aim & Sub-aim Grammar & Reading
<ul style="list-style-type: none"> • Number of Ss 6
<ul style="list-style-type: none"> • Date 03/10/2019
<ul style="list-style-type: none"> • Started at: 19:56 PM
<ul style="list-style-type: none"> • length: 45 minutes
<ul style="list-style-type: none"> • Overall Comment <p>Thanks for delivering this lesson, Asmaa. You were punctual and you arranged your classroom nicely. You were also nice to your students. However, you were so direct in your grammar teaching, ignored CCQs and elicitation and your TTT was dramatically high. You need to be careful this time; if TTT comes as an area to work on in your coming lesson, there will be a possibility that your lesson will be graded not to standard.</p> <p>- Lead-in: 19:56 PM: You started with asking students direct questions about grammar. This cannot work as a lead-in, Asmaa.</p> <p>- Test: 20:00 PM: You gave students an activity based on a text they have not read. You skipped pair checking and moved to open-class feedback. Now you are too formal with students, Asmaa. Please act naturally; do not call students sirs and mams.</p> <p>- Teach: 20:06 PM: is it a 'habit or hapit' ? Please do not tell, elicit, Asmaa. Please use students' names. Too much talk is here, Asmaa. You could have used</p>



<p>discrimination to teach differences between tenses. Please do not exaggerate in praising students for very easy answers. 20:11 PM: You are telling students everything, Asmaa. This is very traditional teaching. You are expected to follow the TEFL principles discussed in input sessions: CCQs, elicitation, etc. 20:14 PM: You are focussing on form before meaning, Asmaa. Please always focus first on form. 20:16 PM: You still too direct with your teaching. 20:21 PM: You have been talking continuously for 15 minutes, Asmaa. This is not acceptable for this stage of the course.</p> <p>- Test 20:21 PM: Students answered and checked in pairs. 20:30 PM: Answer key given. Now one student is confused between past perfect and past simple but you are not giving her a convincing answer, Asmaa. You should have said that both actions were happening at the same time. Too much TTT is going on. 20:38 PM: Now this is too much talking, Asmaa. You would never have enough time for a freer practice this way. Now is it 'about or apout'?</p>
<ul style="list-style-type: none"> • Planning Strength 1.8 analysing language,1.11 terminology
<ul style="list-style-type: none"> • Areas to work on 1.1 aims,1.3 materials,1.4 procedures,1.5 interaction patterns,1.6 balance regarding communication
<ul style="list-style-type: none"> • Teaching Strengths 5.11 monitoring
<ul style="list-style-type: none"> • Areas to Work on 3.1 TTT,3.4 contextualisation,5.3 teaching techniques,5.8 elicitation and concept-checking,5.10 pace
<ul style="list-style-type: none"> • Grade to Standard (borderline)
<ul style="list-style-type: none"> • Tutor's Signature Shady Abuyusuf
<ul style="list-style-type: none"> • Candidate's signature Asmaa

<ul style="list-style-type: none"> • Self-reflection on: TP3
<ul style="list-style-type: none"> • Course TEFL
<ul style="list-style-type: none"> • Candidate's Name: Asmaa Shoura Labib
<ul style="list-style-type: none"> • Tutor's Name Shady R.Abuyusf
<ul style="list-style-type: none"> • I think I was strong at the following areas in today's lesson: 2.5 students' involvement,5.6 use of materials,5.8 elicitation and concept-checking
<ul style="list-style-type: none"> • I think I need to work on the following areas: 3.1 TTT,5.4 achieving aims,5.10 pace
<ul style="list-style-type: none"> • Tutor's Signature Shady R.Abuyusf
<ul style="list-style-type: none"> • Candidate's signature Asmaa Shoura Labib

Tutor Signature:

Candidate Signature
