



<ul style="list-style-type: none"> <li>• <b>Candidate's Name:</b> Mariam Hawas</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Tutor's Name</b> Shady</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Level</b> Upper-intermediate</li> </ul>
<ul style="list-style-type: none"> <li>• <b>TP</b> 2</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Main Aim &amp; Sub-aim</b> Listening &amp; speaking</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Number of Ss</b> 7</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Date</b> 03/09/2019</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Started at:</b> 14:04 PM</li> </ul>
<ul style="list-style-type: none"> <li>• <b>length:</b> 45 minutes</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Overall Comment</b>  <p>- Lead-in 14:04 PM: Using pictures to generate interest in the topic. Nice pictures are used. It is /ju: θ/ not /juθ/.</p> <p>-Context-setting 14:16 PM: Using a picture and a s-s discussion. Nice background music. 14:08 PM: open-class feedback</p> <p>- Prediction 14:09 PM: Ss are working in pairs trying to predict the content of the listening text. Please use accurate punctuation on the board: you started the question 'what type of' with a small letter. 14:12 PM: open class feedback 14:13 PM: Clear instructions for the second prediction task and effective ICQs. 14:17 PM: open-class feedback 14:18 PM: Excellent prediction stage, Mariam. 14:21 PM: Wonderful kinesthetic activity getting students to stick their prediction to the pictures on the walls. 14:22 PM: open class feedback</p> <p>- Scaffolding 14:23 PM: Clear instructions and effective ICQs 14:25 PM: open class feedback 14:27 PM: Wonderful staging, ss are identifying word types. 14:28 PM: Open class feedback</p> <p>14:30 PM: The listening task 14:35 PM: Pair check and answer key - Text-analysis 14:36 PM: Clear instructions and effective ICQs 14:41 PM: Open</p> </li> </ul>



class feedback - Speaking 14:42 PM: Nice role play here but you needed to give students some prompts.
<ul style="list-style-type: none"><li>• <b>Planning Strength</b> 1.1 aims,1.2 stages,1.3 materials,1.4 procedures</li></ul>
<ul style="list-style-type: none"><li>• <b>Areas to work on</b></li></ul>
<ul style="list-style-type: none"><li>• <b>Teaching Strengths</b> 2.1 awareness of needs,2.4 rapport,4.1 teaching receptive skills,5.6 use of materials</li></ul>
<ul style="list-style-type: none"><li>• <b>Areas to Work on</b> 3.5 language models</li></ul>
<ul style="list-style-type: none"><li>• <b>Grade</b> Above Standard</li></ul>
<ul style="list-style-type: none"><li>• <b>Tutor's Signature</b> Shady Abuyusuf</li></ul>
<ul style="list-style-type: none"><li>• <b>Candidate's signature</b> Mariam</li></ul>

<ul style="list-style-type: none"><li>• <b>Self-reflection on:</b> TP2</li></ul>
<ul style="list-style-type: none"><li>• <b>Course</b> How to Teach IELTS</li></ul>
<ul style="list-style-type: none"><li>• <b>Candidate's Name:</b> Mariam H. Hawass</li></ul>
<ul style="list-style-type: none"><li>• <b>Tutor's Name</b> Shady R. Abuyusuf</li></ul>
<ul style="list-style-type: none"><li>• <b>I think I was strong at the following areas in today's lesson:</b> 2.4 rapport,2.5 students' involvement,3.2 language grading,4.1 teaching receptive skills,5.2 grouping,5.4 achieving aims,5.10 pace</li></ul>
<ul style="list-style-type: none"><li>• <b>I think I need to work on the following areas:</b> 3.1 TTT,3.5 language models,5.7 instructions</li></ul>
<ul style="list-style-type: none"><li>• <b>Tutor's Signature</b></li></ul>
<ul style="list-style-type: none"><li>• <b>Candidate's signature</b> Mariam H. Hawass</li></ul>

**Tutor Signature:**

-----

**Candidate Signature**

-----