



<ul style="list-style-type: none"> <li>• <b>Candidate's Name:</b> Mohammed</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Tutor's Name</b> Shady</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Level</b> Upper-intermediate</li> </ul>
<ul style="list-style-type: none"> <li>• <b>TP</b> 4</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Main Aim &amp; Sub-aim</b> Reading</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Number of Ss</b> 5</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Date</b> 03/10/2019</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Started at:</b> 21:23 PM</li> </ul>
<ul style="list-style-type: none"> <li>• <b>length:</b> 45 minutes</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Overall Comment</b> <ul style="list-style-type: none"> <li>- Lead-in 21:23 PM: Nice lead-in and students are involved. Please make sure your mobile is silent before you start your lesson.</li> <li>- Context-setting: 21:28 PM: Confusing instructions. Ss are involved. Please Mohammed, when students express their opinions, try not to take sides unless you are trying to encourage them to talk more. Please adjust your pace during open-class feedback: it took you so much time here.</li> <li>- Prediction: 21:35 PM: Clear instructions. 21:36 PM: Open-class feedback. 21:39 PM: You gave students a very effective prediction activity.</li> <li>- First reading 21:40 PM: You need to be more confident, Mohammed. You are doing a great job. 21:45 PM: You skipped pair checking and you moved to open-class feedback.</li> <li>- Second Reading 21:48 PM: Not very clear instructions. How do you pronounce 'text'? 21:53 PM: open class feedback 21:56 PM: Open-class feedback - Third reading 21:58 PM: Confusing instructions again. It takes you some time to tell</li> </ul> </li> </ul>



<p>students about what you need. Ss are engaged. 22:02 PM: Open-class feedback - Speaking 22:04 PM: Ss are engaged. 22:07 PM: Open-class feedback</p>
<ul style="list-style-type: none"> <li>• <b>Planning Strength</b> 1.1 aims,1.2 stages,1.8 analysing language</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Areas to work on</b></li> </ul>
<ul style="list-style-type: none"> <li>• <b>Teaching Strengths</b> 2.5 students' involvement,3.1 TTT,4.1 teaching receptive skills</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Areas to Work on</b> 2.1 awareness of needs,5.7 instructions</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Grade</b> To Standard</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Tutor's Signature</b> Shady Abuyusuf</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Candidate's signature</b> Mohammed</li> </ul>

**Tutor Signature:**

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**Candidate Signature**

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