



<ul style="list-style-type: none"> • Candidate's Name: Nada
<ul style="list-style-type: none"> • Tutor's Name Shady
<ul style="list-style-type: none"> • Level Upper-intermediate
<ul style="list-style-type: none"> • TP 3
<ul style="list-style-type: none"> • Main Aim & Sub-aim Writing & Vocabulary
<ul style="list-style-type: none"> • Number of Ss 8
<ul style="list-style-type: none"> • Date 03/09/2019
<ul style="list-style-type: none"> • Started at: 13:05 PM
<ul style="list-style-type: none"> • length: 45 minutes
<ul style="list-style-type: none"> • Overall Comment <p>- lead-in: 13:05 PM: Using a picture to generate students' interest. Is it accurate to say: 'anyone here learn another language'. A discussion on why we learn a new language. 13:08 PM: open-class feedback</p> <p>- Reading for gist 13:10 PM: Coming up with a title for a paragraph. 13:11 PM: Open-class feedback: You said: /'es.ɪ/ instead of /'es.eɪ/.</p> <p>- Genre analysis: 13:14 PM: Nice activity for coherence. 13:14 PM: pair check 13:15 PM: Open-class feedback 13:16 PM: Good activity on cohesion: underlining cohesive devices and finding their synonyms. 13:19 PM: open class feedback: please make sure your punctuation is accurate on the board e.g. capitalizing 'however' for no reason. Is it 'keep or keep? 13:21 PM: You asked students to underline the key words in the IELTS writing task and come up with synonyms, good job. 13:23 PM: Open class feedback. 13:25 PM: Giving instructions for students to write: you did not motivate them by any way, Nada. You haven't told them why they should write this or for who. 13:28 PM: Ss are discussing their ideas together. 13:30 PM: Giving instructions to the writing task</p> <p>- Feedback: 13:45 PM: Good use of correction codes.</p>



<ul style="list-style-type: none">• Planning Strength 1.1 aims,1.7 timing,1.8 analysing language
<ul style="list-style-type: none">• Areas to work on 1.2 stages,1.4 procedures
<ul style="list-style-type: none">• Teaching Strengths 4.3 teaching writing,5.2 grouping,5.3 teaching techniques
<ul style="list-style-type: none">• Areas to Work on 2.1 awareness of needs,2.5 students' involvement,3.5 language models
<ul style="list-style-type: none">• Grade To Standard
<ul style="list-style-type: none">• Tutor's Signature Shady Abuyusuf
<ul style="list-style-type: none">• Candidate's signature Nada



<ul style="list-style-type: none">• Self-reflection on: TP3
<ul style="list-style-type: none">• Course How to Teach IELTS
<ul style="list-style-type: none">• Candidate's Name: Nada kharoba
<ul style="list-style-type: none">• Tutor's Name Shady
<ul style="list-style-type: none">• I think I was strong at the following areas in today's lesson: 2.4 rapport,5.4 achieving aims,5.10 pace
<ul style="list-style-type: none">• I think I need to work on the following areas: 3.1 TTT,3.5 language models,5.7 instructions
<ul style="list-style-type: none">• Tutor's Signature
<ul style="list-style-type: none">• Candidate's signature Nada

Tutor Signature:

Candidate Signature
