



<ul style="list-style-type: none"> <li>• <b>Candidate's Name:</b> Ola El-Gohary</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Tutor's Name</b> Shady Abuyusuf</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Level</b> Upper-intermediate</li> </ul>
<ul style="list-style-type: none"> <li>• <b>TP</b> 3</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Main Aim</b> Reading</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Sub-aim:</b> Speaking</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Date</b> 03/03/2019</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Started at:</b> 19:40 PM</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Planning Strength</b> 4e describing the procedure of the lesson in sufficient detail,4i analysing language with attention to form, meaning and phonology and using correct terminology,4j anticipating potential difficulties with language, materials and learners</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Areas to Work on</b> 4d presenting the materials for classroom use with a professional appearance, and with regard to copyright requirements,4l using terminology that relates to language skills and sub-skills correctly</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Teaching Strengths</b> 1d establishing good rapport with learners and ensuring they are fully involved in learning activities,3a helping learners to understand reading and listening texts,5b setting up whole class and/or group or individual activities appropriate to the lesson type</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Areas to work on</b> 1a teaching a class with an awareness of the needs and interests of the learner group,5f using appropriate means to make instructions for tasks and activities clear to learners,</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Overall Comment</b> Thanks for delivering this lesson, Ola. You managed to achieve your</li> </ul>



aims. However, you need to work on your instructions and awareness of students' needs.
<ul style="list-style-type: none"><li>• <b>Grade</b> To Standard</li></ul>
<ul style="list-style-type: none"><li>• <b>Detailed Commentary</b> Lead-in: 19:40 PM: Effective lead-in and Ss are involved. Context-setting 19:48 PM: You asked students to look at the pictures and predict: this is not context-setting. ICQs were needed here to make sure students would not read the text. Reading 19:52 PM: Activity One: your material has a very small font, Ola. You needed to demonstrate with Ss here. 20:06 PM: You skipped pair checking and handed them an answer sheet. 20:08 PM: Activity 4: you needed ICQs here and you should have demonstrated with students. 20:16 PM: open class feedback Speaking 20:18 PM: Students are discussing activity 5 20:24 PM: Please when giving content feedback, ask students about what their friends have said.</li></ul>
<ul style="list-style-type: none"><li>• <b>Tutor's Signature</b> Shady Abuyusuf</li></ul>
<ul style="list-style-type: none"><li>• <b>Candidate's signature</b> Ola El-Gohary</li></ul>