



<ul style="list-style-type: none"> • Candidate's Name: Rahma
<ul style="list-style-type: none"> • Tutor's Name Shady Abuyusuf
<ul style="list-style-type: none"> • Level Upper-intermediate
<ul style="list-style-type: none"> • TP 3
<ul style="list-style-type: none"> • Main Aim & Sub-aim Listening & Functional Language
<ul style="list-style-type: none"> • Number of Ss 6
<ul style="list-style-type: none"> • Date 03/09/2019
<ul style="list-style-type: none"> • Started at: 11:14 AM
<ul style="list-style-type: none"> • length: 45 minutes
<ul style="list-style-type: none"> • Overall Comment Thank you for delivering this strong lesson Rahma. The techniques you used were really effective and you managed to achieve your aims completely. However, you need to reflect more carefully on your plans: aims and anticipated problems were areas to work on in your previous lesson. <p>- Lead-in 11:14 AM: You started with a gallery walk where students see different structures. 11:15 AM: Open-class feedback</p> <p>- Context-setting 11:16 AM: Wonderful way of setting the context, very creative, Rahma. - Prediction: 11:20 AM: Clear instructions 11:21 AM: Giving students section 4 page as an answer key for the prediction activity.</p> <p>- Scaffolding: 11:24 AM: You asked students to underline the key words. 11:26 AM: open-class feedback 11:30 AM: familiarizing students with section 4 + instructions for guessing the types of words</p> <p>- Listening: 11:33 AM: Ss are listening. 11:38 AM: pair checking 11:40 AM: Good response to students' needs by re-playing the listening track again. 11:46 AM: You</p>



handed an answer sheet to students. You should have put them in pairs to discuss before doing that, Rahma.

Text-analysis: 11:48 AM: Clear instructions: students are underlining the words that helped them and circling the distractors. 11:52 AM: Open-class feedback 11:58 AM: Speaking

<ul style="list-style-type: none"> • Planning Strength 1.2 stages,1.3 materials,1.4 procedures
<ul style="list-style-type: none"> • Areas to work on 1.1 aims,1.9 anticipating problems,1.12 reflecting on planning
<ul style="list-style-type: none"> • Teaching Strengths 2.1 awareness of needs,4.1 teaching receptive skills,5.7 instructions
<ul style="list-style-type: none"> • Areas to Work on
<ul style="list-style-type: none"> • Grade Above Standard
<ul style="list-style-type: none"> • Tutor's Signature Shady Abuyusuf
<ul style="list-style-type: none"> • Candidate's signature Rahma

Tutor Signature:

Candidate Signature
