



Candidate's Name: Amal
Tutor's Name Shady
Level Upper-intermediate
Number of Ss 3
Framework: Receptive Skills
Main Aim & Sub-aim Listening & Discourse
TP 3
Date 04/18/2019
Started at: 4:42 PM
length: 45 minutes
Overall Comment on planning - Aims are well-written. - Your handouts need be well-designed and proofread.
Planning Strength 1.1 aims, 1.2 stages
Areas to work on 1.3 materials



Overall Comment on teaching

- Lead-in 4:42 PM: You are using pictures to generate students' interest in the lesson topic. - Context-setting 4:34 PM: You are using three more pictures for the context of agriculture museums. However, you should have asked more questions to generate students' interest. - Prediction 4:45 PM: clear instructions here 4:47 PM: pair checking 4:48 PM: underlining key words 4:53 PM: feedback 4:56 PM: another matching activity for paraphrasing: please proofread your handouts, Amal. 4:59 PM: feedback 5:02 PM: Nice activity for supporting students with ideas about listening section 2. Listening 5:06 PM: Now you are trying to play the track but having problems. Now the listening has started. 5:12 PM: Pair checking 5:14 PM: listening again 5:20 PM: Pair check Follow-up: text-analysis 5:22 PM: Nice activity for distractors 5:24 PM: Open class feedback

Teaching Strengths

4.1 teaching receptive skills,5.3 teaching techniques,5.4 achieving aims,5.10 pace

Areas to Work on

2.1 awareness of needs,3.5 language models

Grade:

above standard

Tutor's Signature

Shady

Candidate's signature

Amal