



Candidate's Name:	Azeeza
Tutor's Name	Shady
Level	Upper-intermediate
Number of Ss	5
Framework:	Speaking
Main Aim & Sub-aim	Speaking &
TP	4
Date	04/12/2019
Started at:	3:21 PM
length:	45 minutes
Overall Comment on planning	- Please make sure your aims are well-stated and they are not redundant. - Procedures for both the useful language and the preparation stages are confused. - Please be more specific when writing your stage aims. -The handout you used for the useful language stage was not useful at all. - You included accurate interaction patterns
Planning Strength	1.2 stages,1.5 interaction patterns
Areas to work on	1.1 aims,1.3 materials,1.4 procedures
Overall Comment on teaching	- Lead-in 3:21 PM: You are using pictures to get students talking about seasons and weathers. Ss are involved. Useful language: 3:26 PM: This stage is not effective at all. You are just providing students with words related to measuring the weather. These words might help a bit in answering one question out of six. You could have covered the following: vocabulary for



different types of weather / names of Egyptian festivals related to the weather / opinion
expressing exponents - Preparation Good stage: ss are reading answers and providing
questions for them. This gives them good ideas for the task. 3:39 PM: content feedback - The
Speaking Task 3:42 PM: Please avoid using OK too much, Azeeza. 3:42 PM: confusing
instructions for the questions about the task. Now why didn't you get Ss to discuss together
instead of giving them direct feedback. 3:44 PM: confusing instructions here 4:04 PM:
Successful speaking task regarding

Teaching Strengths

2.4 rapport, 5.4 achieving aims

Areas to Work on

3.1 TTT, 5.7 instructions

Grade:

Pass

Tutor's Signature

Shady Abuyusuf

Candidate's signature

Azeeza