



<b>Candidate's Name:</b>	Eman Almur
<b>Tutor's Name</b>	Shady
<b>Level</b>	Upper-intermediate
<b>Number of Ss</b>	4
<b>Framework:</b>	Receptive Skills
<b>Main Aim &amp; Sub-aim</b>	Listening & Speaking
<b>TP</b>	4
<b>Date</b>	04/13/2019
<b>Started at:</b>	11:30 AM
<b>length:</b>	45 minutes
<b>Overall Comment on planning</b>	- Aims are well-stated. - Please proofread your plans for punctuation. - Stage aims are too general; please write more specific aims here. - detailed procedures, good job, Eman. - detailed language analysis, nice.
<b>Planning Strength</b>	1.4 procedures, 1.5 interaction patterns, 1.8 analysing language
<b>Areas to work on</b>	1.1 aims, 1.13 professionally written
<b>Overall Comment on teaching</b>	- Lead-in 11:30 AM: You started with a survey to generate students' interest in your topic. 11:33 AM: Now students are discussing together the benefits of running this survey. 11:34 AM: Open-class feedback - Context-setting 11:36 AM: T-S discussion with students to elicit the main topic from them. Now how do you say 'ethnography'? Please pay attention to word stress: / eθ' nɒg.rə.fi /. 11:38 AM: Please avoid echoing your students' answers, Eman. 11:40 AM: Clear



instructions for the video but how do you say 'ethnographer'; word stress again: / eθ' nɒg.rə.fər /.  
 11:41 AM: Ss are watching a survey video. 11:42 AM: Pair check 11:43 AM: Open class feedback. Now pace is too slow during the pre-listening stage and you still need to move to the pre-teaching of vocabulary. You need to be careful here; this might lead to the loss of the post-listening activity. - Pre-teaching Vocabulary 11:45 AM: Clear instructions 11:48 AM: Feedback: answer key given 11:54 AM: feedback - Scaffolding 11:49 AM: Clear instructions and good ICQs 11:50 AM: Ss are working in pairs. 11:55 AM: feedback - Listening Task 11:56 AM: clear instructions 12:00 PM: pair checking 12:02 PM: Nice response to students' needs by replaying the listening track. 12:08 PM: pair check - Follow-up: speaking 12:10 PM: Students are doing a survey on the IELTS exam. 12:12 PM: Only three minutes are left; when will students speak? 12:12 PM: Ss are discussing their answers and the comments they wrote.

**Teaching Strengths**

4.1 teaching receptive skills,5.3 teaching techniques,5.4 achieving aims,5.6 use of materials

**Areas to Work on**

3.1 TTT,5.10 pace

**Grade:**

above standard

**Tutor's Signature**

Shady Abuyusuf

**Candidate's signature**

Eman Almur