



Candidate's Name: Gehad
Tutor's Name Shady
Level Upper-intermediate
Number of Ss 4
Framework: receptive skills
Main Aim & Sub-aim Reading
TP 1
Date 04/11/2019
Started at: 6:15 PM
length: 45 minutes
Overall Comment on planning - You did not mention the main IELTS task in your aims. - There are so many punctuation mistakes in your lesson plan.
Planning Strength 1.2 stages,1.8 analysing language,1.11 terminology
Areas to work on 1.1 aims,1.5 interaction patterns,1.13 professionally written
Overall Comment on teaching - lead-in: 6:15 PM: Ss are looking at pictures to discuss ideas. 6:16 PM: You interrupted students and started telling them about the pictures instead of discussing their ideas. 6:18 PM: TTT is high during your instructions and there is a lot of repetition of the word OK. - Context-setting 6:20 PM: Now you are using your laptop to show students a video: you asked them to take notes on the question on the board. 6:22 PM: please do not echo your students' answers. Please give time for your students to answer your questions. - Pre-



teaching vocabulary: 6:25 PM: long and confusing instructions. Now students did not finish the activity and you moved to feedback. 6:28 PM: Ss are confused and they are not answering your questions. You should have given them enough time to answer. Prediction: 6:33 PM: You designed an activity for prediction. However, you interrupted students before thinking and put them in pairs. Now you interrupted them again and moved to feedback. Reading for gist: 6:35 PM: Ss are reading 6:39 PM: Open class feedback: You are speaking over students, Gehad; you are not listening to them. Scaffolding for the IELTS task: 6:41 PM: long instructions again 6:42 PM: open class feedback 6:43 PM: effective demonstration here for the first name, well-done 6:47 PM: Again, you interrupted students before they finish and got them to work in pairs. 6:49 PM: Again you interrupted students and started giving feedback. You keep doing this Gehad: please monitor before you decide whether you would give feedback or not. Ss are very confused. You should not have rushed the most important stage of the lesson for the sake of having enough time for the follow-up activity. Your main aim is reading for matching information not speaking, Gehad. Follow-up Speaking 6:52 PM: very long instructions: now you are asking ICQs and answering them yourself. Please give time to students to answer, Gehad. 6:54 PM: You are rushing students again saying ' Have you finished?' and 'OK?' 6:54 PM: Now you changed the partners and asked them to discuss their opinions. 6:56 PM: You interrupted students again before they finished and started giving them content feedback . 6:57 PM: You are giving instructions for another activity: please remember that one effective speaking activity is better than two. 6:59 PM: You did not give students enough time to answer again.

Teaching Strengths

2.4 rapport,5.1 classroom arrangement,6.6 submitting plans and materials in time

Areas to Work on

2.1 awareness of needs,3.1 TTT,5.7 instructions,5.10 pace,5.11 monitoring

Grade:

Pass

Tutor's Signature

Shady Abuyusuf

Candidate's signature

Gehad