



Candidate's Name: Hassanat Nasr Eldin Madany
Tutor's Name Laura
Level B2-C1
Number of Ss 3
Framework:
Main Aim & Sub-aim Reading & Speaking
TP 1
Date 04/11/2019
Started at:
length: 45
Overall Comment on planning Well-staged plan overall. I suspect that you had too many stages perhaps - two stages were essentially leading in and context setting, You also need to consider what kind of speaking practice was provided by the guessing game; you mentioned that it was freer practice, but skills lesson generally don't include language practice. And if only one ss speaks at a time, is it speaking practice? Do you need five minutes for a gist task? Think about timing very carefully as reading tasks are a common problem in the exam as ss struggle with this. Students need to be trained to be able to complete the reading tasks within a fixed timeframe. Very nice handouts, but please make sure that they are correctly written - 'What's common between the 7 advertisements?' ' You're a state agent'. Please also make sure that your plan is correctly written as well..
Planning Strength 1.1 aims,1.3 materials,1.4 procedures,1.5 interaction patterns,1.8 analysing language,1.10 solutions to anticipated problems
Areas to work on 1.2 stages,1.13 professionally written



Overall Comment on teaching

You had a nice context, Hassanat. In fact the context setting was a reading task in itself, which was a very good idea as it provided some extra reading practice. Your materials were interesting and engaging, and the ss were interested in the topic immediately. Your instructions for the gist task were clear and checked, well done! Your instructions for the more detailed task were also clear, and you used ICQs - instruction checking questions; however, you answered all of them yourself, which does not help the ss or you if you want to be sure that they understood. Feedback was quick and efficient, well done. You provided a good demo of the guessing game; however, your instructions for the ss were extremely long and complicated. Luckily for you, the ss knew what to do so no problem. To work on: Language Models. How do you pronounce: advertisement? What's common between...? Thank you very much???? '... they have to guess what is it.' TTT. Please try not to answer your own questions or repeat the ss' answers. Feedback.

Teaching Strengths

2.1 awareness of needs,2.2 awareness of culture,2.3 awareness of background learning,2.4 rapport,3.2 language grading,3.4 contextualisation,4.1 teaching receptive skills,4.2 teaching speaking,5.1 classroom arrangement,5.2 grouping,5.3 teaching techniques,5.4 achieving aims,5.6 use of materials,5.7 instructions,5.10 pace,6.1 punctuality,6.6 submitting plans and materials in time

Areas to Work on

3.1 TTT,3.5 language models,5.9 feedback

Grade:

To Standard

Tutor's Signature

Candidate's signature