



<b>Candidate's Name:</b> Michael Youssef
<b>Tutor's Name</b> Laura
<b>Level</b> B2-C1
<b>Number of Ss</b> 3
<b>Framework:</b>
<b>Main Aim &amp; Sub-aim</b> IELTS Listening
<b>TP</b> 3
<b>Date</b> 04/18/2019
<b>Started at:</b>
<b>length:</b> 45
<b>Overall Comment on planning</b>
<b>Planning Strength</b> 1.1 aims,1.2 stages,1.3 materials,1.4 procedures,1.5 interaction patterns,1.6 balance regarding communication,1.7 timing,1.11 terminology,1.13 professionally written
<b>Areas to work on</b>
<b>Overall Comment on teaching</b> You set the context well, Michael, and engaged your ss, by eliciting ideas related to what they do in their free time. Well done for providing a key words task, which provided a useful level of



scaffolding for the listening task; having the ss provide synonyms for the key words was a very good idea. The listening tasks were set up with clear instructions and well-staged. Well done for making sure that the ss only listened once as per the requirements of the exam. Overall, you have provided a good level of listening practice and your lesson was well-staged. Well done also for reducing your TTT and keeping your ss engaged at the end of the day. To work on: Feedback. Well done for not echoing the ss' answers. Now try using answer keys to save you valuable time, please. This way you can focus on the problem answers only and provide a more focussed response.

**Teaching Strengths**

2.1 awareness of needs,2.2 awareness of culture,2.3 awareness of background learning,2.5 students' involvement,3.2 language grading,3.3. error correction,3.4 contextualisation,4.1 teaching receptive skills,5.1 classroom arrangement,5.2 grouping,5.3 teaching techniques,5.4 achieving aims,5.6 use of materials,5.7 instructions,5.10 pace

**Areas to Work on**

3.1 TTT,5.9 feedback

**Grade:**

To Standard

**Tutor's Signature**

**Candidate's signature**