



<ul style="list-style-type: none"> • Candidate's Name: Eman Almur
<ul style="list-style-type: none"> • Tutor's Name Shady R. Abuyusuf
<ul style="list-style-type: none"> • Level Upper-intermediate
<ul style="list-style-type: none"> • TP 3
<ul style="list-style-type: none"> • Main Aim & Sub-aim Speaking / Part 3
<ul style="list-style-type: none"> • Number of Ss 3
<ul style="list-style-type: none"> • Date 03/09/2019
<ul style="list-style-type: none"> • Started at: 10:12 AM
<ul style="list-style-type: none"> • length: 45 minutes
<ul style="list-style-type: none"> • Overall Comment <p>- Lead-in: 10:12 AM: You started with verses from the Holy Quran. This is OK because all your students are Muslims but be careful in case you have different students with different beliefs. Now the discussion based on these verses were too short and abrupt. 10:14 AM: Now you are playing a video for students to watch. 10:16 AM: Now you are discussing the questions with your students.</p> <p>- Preparation 10:19 AM: Students are in a gallery walk writing ideas on the pictures hanging on the walls. 10:22 AM: Open class feedback 10:23 AM: Writing ideas under the headings hanging on the walls. 10:26 AM: Open-class feedback: please ask students more questions when they answer. You need to show genuine interest in what they are saying.</p> <p>- Useful Language 10:27 AM: Students are trying to come up with words that describe books. 10:28 AM: Again too fast here. 10:31 AM: You are handing an answer key.</p>



<p>- Scaffolding: 10:32 AM: A nice student-centred activity. 10:33 AM: Open class feedback</p> <p>- Speaking 10:36 AM: Students are looking at the band handout. 10:37 AM: The speaking task started. 10:43 AM: You changed the partners. Ss are speaking. Good job, Eman. 10:47 AM: You gave students a minute to discuss their evaluation of one another together. 10:48 AM: Content feedback 10:49 AM: Now you are changing the partners for the second time. Ss are doing the activity for the third time. The reason why you have much time left is because your pace was too fast during the feedback stages. 10:53 AM: Exchanging the pairs 10:57 AM: Quick language feedback</p>
<ul style="list-style-type: none"> • Planning Strength <ul style="list-style-type: none"> 1.1 aims, 1.2 stages, 1.4 procedures, 1.5 interaction patterns, 1.7 timing
<ul style="list-style-type: none"> • Areas to work on
<ul style="list-style-type: none"> • Teaching Strengths <ul style="list-style-type: none"> 3.1 TTT, 4.2 teaching speaking, 5.3 teaching techniques
<ul style="list-style-type: none"> • Areas to Work on <ul style="list-style-type: none"> 2.5 students' involvement, 5.9 feedback, 5.10 pace
<ul style="list-style-type: none"> • Grade <ul style="list-style-type: none"> To Standard
<ul style="list-style-type: none"> • Tutor's Signature <ul style="list-style-type: none"> Shady Abuyusuf
<ul style="list-style-type: none"> • Candidate's signature <ul style="list-style-type: none"> Eman Almur



<ul style="list-style-type: none">• Self-reflection on: TP3
<ul style="list-style-type: none">• Course How to Teach IELTS
<ul style="list-style-type: none">• Candidate's Name: Eman Ahmed Almur
<ul style="list-style-type: none">• Tutor's Name Shady Abuyusuf
<ul style="list-style-type: none">• I think I was strong at the following areas in today's lesson: 2.2 awareness of culture, 5.6 use of materials, 5.10 pace
<ul style="list-style-type: none">• I think I need to work on the following areas: 5.2 grouping, 5.7 instructions
<ul style="list-style-type: none">• Tutor's Signature Shady R. Abuyusuf
<ul style="list-style-type: none">• Candidate's signature Eman Almur