



|                                    |  |
|------------------------------------|--|
| <b>Candidate's Name:</b>           | Aya  |
| <b>Tutor's Name</b>                | Shady  |
| <b>Level</b>                       | Upper-intermediate   |
| <b>Number of Ss</b>                | 4  |
| <b>Framework:</b>                  | product Approach   |
| <b>Main Aim &amp; Sub-aim</b>      | Wrtiting & Reading   |
| <b>TP</b>                          | 4  |
| <b>Date</b>                        | 04/12/2019   |
| <b>Started at:</b>                 | 10:35 PM   |
| <b>length:</b>                     | 45 minutes   |
| <b>Overall Comment on planning</b> | - Stages: logical - aims: need to be more specific and you need to read my comments on your stage aims as well. - You need to proofread your plans for punctuation, Aya. - The procedures you wrote for the motivation stage should have been under genre analysis, Aya.   |
| <b>Planning Strength</b>           | 1.2 stages   |
| <b>Areas to work on</b>            | 1.1 aims,1.4 procedures,1.13 professionally written  |
| <b>Overall Comment on teaching</b> | - Lead-in: 10:35 AM: You started with a student-centred lead-in; students were able to guess what the topic is about and you are ready with discussion questions. Good job, Aya. 10:40 AM: Content feedback - Exposure 10:43 AM: Clear instructions for the exposure stage. 10:45 AM: pair checking 10:46 AM: Content feedback - Genre analysis 10:47 AM: Clear instructions and effective ICQs 10:51 AM: feedback 10:54 AM: Ss are answering questions related to the task. |



10:57 AM: feedback 10:57 AM: Ss are given two minutes to discuss in pairs their ideas. The writing Task: 11:00 AM: clear instructions 11:17 AM: peer feedback using a marking code

**Teaching Strengths**

2.1 awareness of needs,2.4 rapport,4.3 teaching writing,5.3 teaching techniques,5.4 achieving aims

**Areas to Work on**

**Grade:**

above standard

**Tutor's Signature**

Shady Abuyusuf

**Candidate's signature**

Aya