



<b>Candidate's Name:</b>	Nesma
<b>Tutor's Name</b>	Shady
<b>Level</b>	Upper-intermediate
<b>Number of Ss</b>	4
<b>Framework:</b>	Product Approach
<b>Main Aim &amp; Sub-aim</b>	Writing & Grammar
<b>TP</b>	4
<b>Date</b>	04/13/2019
<b>Started at:</b>	4:37 PM
<b>length:</b>	45 minutes
<b>Overall Comment on planning</b>	
<b>Planning Strength</b>	1.2 stages, 1.4 procedures, 1.5 interaction patterns, 1.11 terminology
<b>Areas to work on</b>	
<b>Overall Comment on teaching</b>	- lead-in: 4:40 PM: Starting with a video to generate students' attention. 4:43 PM: Open class feedback - Exposure 4:44 PM: clear instructions 4:46 PM: Ss read the text to check their ideas, wonderful. 4:49 PM: open feedback - Genre Analysis 4:49 PM: nice elicitation of the features of Task 1 General 4:52 PM: good activity on adjective order 4:54 PM: feedback 4:57 PM: Nice handout on adjective order Motivation 4:59 PM: Excellent student-centred motivation stage - Productive Task 5:01 PM: Nice activity for familiarizing students with the task 1 writing procedures but it would have been better if you read the statements yourself. 5:03 PM: Ss are looking for the audience, purpose and background in the IELTS task. 5:04 PM: Ss are



answering the task. Feedback 5:17 PM: Ss are reading each others' work. 5:20 PM: Open feedback

**Teaching Strengths**

4.3 teaching writing,5.3 teaching techniques,5.4 achieving aims,5.6 use of materials,5.10 pace

**Areas to Work on**

**Grade:**

above standard

**Tutor's Signature**

Shady Abuyusuf

**Candidate's signature**

Nesma