



Candidate's Name:	Taiseer
Tutor's Name	Shady
Level	Upper-intermediate
Number of Ss	3
Framework:	receptive Skills
Main Aim & Sub-aim	Reading
TP	1
Date	04/11/2019
Started at:	5:30 PM
length:	45 minutes
Overall Comment on planning	- Your lead-in in the lesson plan belongs to another lesson, Taiseer. Please proofread your plans.
Planning Strength	
Areas to work on	1.3 materials,1.4 procedures,1.8 analysing language,1.13 professionally written
Overall Comment on teaching	- Lead-in: 5:30 PM: You kept trying to use a video from Youtube but it did not work. Please make sure you are ready with your material before teaching. You have wasted five minutes already doing nothing. Now you are using pictures to generate students' interest. 5:37 PM: Now you are playing a video of on your mobile: not all students can see the video. The video is in a foreign language. Ss are watching videos for no reasons, Taiseer: you should have given them questions to answer. 5:42 PM: How do you say 'isolated and partial'? Pre-teaching vocabulary 5:43 PM: Your activity is completely disorganized with lots of punctuation mistakes. 5:51 PM:



feedback is taking a lot of time and you are confused about the answers Taiseer. This is ineffective. Reading for gist 5:55 PM: very unclear instructions: you are completely unprepared, Taiseer. You asked students to read the first paragraph for no reason. Now you are asking them to discuss what they learnt. Is it 'what did you understand?'. How do you say 'affects'? 5:58 PM: Now you are not following any of the procedures your tutor gave you for teaching matching headings at all: you asked students to read the second paragraph. Ss asked: why? and you said they would discuss again what they would learn. 6:01 PM: Your job Taiseer is to familiarize students with the matching headings task. You are not doing this. 6:07 PM: Ss started doing the activity on their own without any instructions from you here and they are checking in pairs. 6:09 PM: open class feedback Now you finished five minutes early and you did not provide students with any post-reading activities.

Teaching Strengths

6.5 helping and respecting others,6.6 submitting plans and materials in time

Areas to Work on

2.1 awareness of needs,3.5 language models,4.1 teaching receptive skills,5.3 teaching techniques,5.4 achieving aims,6.1 punctuality

Grade:

Not to Standard

Tutor's Signature

Shady Abuyusuf

Candidate's signature

Taiseer