

Conference Day One: November 21, 2019, Thursday

7:00 – 8:00	Registration and Refreshments
8:15 – 9:30	Inaugural Ceremony
9:35 – 10:30	Key Speech 1: Prof. Dr. Alan Maley - The Ecology of Educational Revolution
10:35 – 11:30	Key Speech 2: Dr. Willy A Renandya - Learner Engagement in L2 Learning: An Ecological Perspective
11:45 – 12:40	Key Speech 3: Prof. Lia D. Kamhi-Stein - Exploring and Reflection on Teacher Identity in World Englishes Classrooms
12:40 – 1:40	Lunch
1:45 – 2:30	Plenary 1: Prof. Dr. Z. N. Patil - Indian English: A Product of Language Contact
	Plenary 2: Prof. Dr. Arifa Rahman - Global Issues and Local Contexts: A Case for Materials Design
	Plenary 3: Dr. Ramnita Saini Sharda - Climate Change and the Changing Paradigms of English Language Teaching
2:40 – 3:05	Concurrent Session 1

Arif Moin Chowdhury	Anita Sharma	RELOs Symposium	Shyamkant R. Deore	Durga Prasad Pandeya	Ganesh Kumar Bastola	Indra Bahadur Chauhan	Jawad Golzar	Joshua D. Bernstein	Khalid Ahmad Siddiq	Md. Ashrafuzzaman	Md. Shafiqul Islam	Mir Abdullah Miri & Jafar Farahmand	Rabita Rahman	Sulochana Neupane	Pallabi Chattopadhyay	Prashant Dhonbida Kasabe	Sambhaji Vaman Narute	Shama E Shahid	Shao-Ting Alan Hung & Heng-Tsung Danny Huang	Gokul Ghimire Sharma & Sanjaya Timsina	Gopal Prasad Bashyal	Gobinda Puri	Hari Prasad Kattel	Hukum Bahadur Budhathoki	Jenny Rai	Urmi Satyan	Kamal Raj Lamsal	Sagar Poudel	Tika Prasad Subedi	
Bangladesh	India		India	Nepal	Nepal	Nepal	Afghanistan	Thailand	India	Banladesh	Banladesh	Afghanistan	Bangladesh	Nepal	India	India	India	Bangladesh	Taiwan	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal
Digitalisation of Active Learning and Teaching: Ways to Foster	Communication Conundrum in Global World: English as a 'Lingua Franca'	TBD	Fostering Intercultural Global Teaching and Pedagogy to Meet Challenges	Connecting the International Schools through Global Teaching/Learning	Teacher's Pedagogical Capital; A Gateway for Professional Development	Mother-tongue Literature for Addressing Learners' Diversity in EFL Classrooms	English Teachers Attitude toward Social Advocacy: Challenges and Responses	A Practical Approach to ELT Equality	Phonetic Instruction in a Language Classroom: Explicit or Implicit?	Learning English Language through Literature at University Level in Bangladesh	The Role of Feedback in Improving Students' L2 Speaking Skill	Education al Use of Telegram in TOEFL Courses: Voices from Students	Exploring the Naming Trend of Natural "Reality" and its Language Research	Linguistic and Cultural Exchange: A Gateway to Global Education	A Matter of Pride or A Medium of Prejudices?	Using Authentic Materials as Supplementary Materials	Use of Mobile Phones in Teaching and Learning English Language	Formal Email Writing Convention Differences Between Native and Non-native Students	Implementing an Augmented Reality (AR) project in an EFL class	Sharing Success: Enhancing Teachers' Performance through English Language Clinic	Education in mother tongue: practice, problems and possibilities	The Role of Electronic Gadgets on the Learning of Young Children	Effectiveness of tBLT in Developing Speaking skills in EFL Classrooms	Social Constructivist Pedagogy for Managing Diversity in the Classroom	Innovative Use of Technology in Language Classroom	Proverbs: The Carriers of Ancient Wisdom with Timeless Pertinence	Critical thinking techniques to develop writing skills	Teachers' Use of Locally and Culturally Available Instructional Materials	How Can Teachers Be ICT Friendly: A Reflection	
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P	Room Q	Room R	Room S	Room T	Room U	Room V	Room W	Room X	Room Y	Room Z	Room AA	Room BB	Room CC	Room DD	

3:10 – 3:35 Concurrent Session 2

Laxman Gnawali, Shikha Gurung & Manuka Adhikari	Anita Sharma	RELOs Symposium	Bibas Thapa	A.F.M. Moshir Rahman, Md. Zahurul Islam, Md. Khorshed Alam & Malobika Mazumder	Damodar Giri	Eak Prasad Duwadi	Govinda Pokhrel	Shiv Ram Pandey	Kunti Adhikari	Lhakpa Ringe Sherpa	Manda Pokharel	Mani Ram Sharma	Dib Bahadur Sherbujha	Nani Babu Ghimire	Narayan Prasad Sapkota	Narayan Prasad Tiwari	Obaid Wali	Parmeshor Baral	Pranab Kanti Deb	Chet Nath Panta	Dipak Prasad Mishra & Surendra Prasad Bhatt	Suvarna Lakshmi Suvarna G	Durga Raj Bhusal	Geeta Bhattarai	Namuna Dhakal, Nirmala Limbu & Nisha Rai	Babita Gurung	Puskar Chaudhary	Pushpa Raj Paudel	Ganga Gautam	
Nepal	India		Nepal	Bangladesh	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Bangladesh	Nepal	Bangladesh	Nepal	Nepal	India	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal
Storytelling and creative engagement of learners	Communication Conundrum in Global World: English as a 'Lingua Franca'	TBD	Process / Product or Both?	Scenario of EFL Research at the Tertiary level in Bangladesh: Causes and Impacts	Practice Positive Parenting; Enhance Child's Learning	Effective Pedagogy in Nepali Schools	Essence of Collaborative Learning in High School	Enhancing strategies for reflective practice	High-stakes Examinations and Narrowing down of Language Curriculum in EFL Context	Teacher as Change Agent: Diversity in Pedagogy, Identity and Students	ICT: A motivational tool in Grooming EFL learners of Public Schools	Ecology of Teacher's Training: A Need in Nepali EFL Classrooms	Prequel and Sequel writing for literary proficiency	Linguistic Identity of Teachers in EMI-based Community Schools of Nepal	Post Method Pedagogy: Opportunities and Challenges in Nepalese ELT	Teachers as Change Agents: "Act Locally, Think Globally."	ESP Components in English Curriculum of Bangladesh and Nepal	Influence of Culture in English Language Learning: A Study	Factor Analysis: The Speaking Anxiety of Learners' from Ecological Perspective	Exploring Learner Autonomy through English Language Teachers' Perspective	BLOG in ELT Classroom	Verbal Protocol, Critical Thinking and Ecological Concerns: A Study on Academic Skills' Enhancement	Techniques of Developing Communicative Competence of English Language Learners	Fostering Learner's Autonomy in EFL Class	Effective Communication and its basic skills	Role of Communication for effectiveness of Teaching and Learning English	The Incorporation of Digital Literacies in the English Language Classroom	Critical Teacher Reflection: A Journey Toward a New Practical Dimension	Use of Technology in English Language Teaching and Learning	
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P	Room Q	Room R	Room S	Room T	Room U	Room V	Room W	Room X	Room Y	Room Z	Room AA	Room BB	Room CC	Room DD	

3:40 – 4:40 Panel Discussion: Three-language Multilingualism: Privileging Languages or Creating Language Ecology? (Moderator: Dr. Ganga Ram Gautam; Chairperson: Prof. Dr. Ajay Sareen; Panelists: Prof. Alan Maley, Prof. Dr. Arifa Rahman, Prof. Dr. Zakia Sarwar, and Dr. Lav Deo Awasthi)

4:45 – 5:30 DAV Cultural Show

Conference Day Two: November 22, 2019, Friday

7:45 – 08:10

Tea Time

08:15 – 09:10

Key Speech 4: Prof. Dr. Jai Raj Awasthi

09:30 – 10:25

Key Speech 5: English Language Specialist

10:30 – 11:25

Key Speech 6: English Language Specialist

11: 35 – 12:00

Concurrent Session 3

Willy Renandya	Alan Maley	Joshua Jodoin	Md. Mohib Ullah	Bishnu Karki	Maya Rai, Seema Rai & Mingmar Tamang	Lauren Ashley Garrigan	Pramod Kumar Sah	Joachim Castellano	Rishi Ram Paudyal	Puskar Chaudhary & Geeta Bhattarai	Nicholas John Reishus	Durga Koirala	Pratiksha Gautam	Abdullah Al Mamun	A K M Azizul Haque	Basanta Kandel
Singapore	UK	US	Bangladesh	Nepal	Nepal	India	Nepal	Japan	Nepal	Nepal	USA	Nepal	Nepal	Bangladesh	Bangladesh	Nepal
Practical Tips for Publishing Your First Journal Article	Two Cheers for Training: Three Cheers for Experience	Language Education for Sustainable Development: A How-to Guide for Language Teachers	MOOCs for Professional Development: Difficulties and Upshots	Using Short Stories for Enhancing Reading Comprehension of EFL Learners	How can we ensure Epistemic Justice in Education universally?	Using Technology to Promote Active Learning	Data-Driven Learning: Using "Concordance" to Teach Grammar and Vocabulary	Developing Second Language Proficiency through Personal Storytelling	How to be free to write free-style poetry in English	Nurturing Critical Thinking Skills in EFL Learners	Media Literacy in the English Language Classroom	Use of ICT Tools and Educational Health	Effective Classroom Transitions'	Practical Way of Learning and Teaching Phonetics for Smart Pronunciation	Effective Grammar Teaching through Focus on Forms	Creation, Interpretation and Appropriation of Language Policy by Local Government
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P	Room Q

11:35

Interactive Language Fair (ILF) and Poster Presentation coordinated by Prof. Dr. Laxman Gnawali:

ILF Presentations and Topics: **Biplob K. Deb & Dewan Eshtiaq** (Bangladesh) English Language Learning through Hybrid Model : A case study, **Javid Rasooly** (Afghanistan) Developing Learner Autonomy in an Academic EFL Writing Course, **Gyanendra Yadav** (Nepal) Carrying CAS into Classrooms, **Man Bahadur Khadka** (Nepal) Flipped Classroom, A Need of 21st Century, **Matthew I. Armstrong & Tanya M. McCarthy** (Japan) Less is More: Exploring Literary Minimalism in Academic Reading and Writing, **Md Moin Uddin** (Bangladesh) Using Games to Promote Language Learning in a Multilevel Classroom, **Prateet Baskota** (Nepal) How to Build the Easy Website: for Teachers and Researchers?, **Rajendra Pantha** (Nepali) Use of ICT Tools in Teaching English at Secondary Level, **Rima Karna** (Nepal) Creativity in English writing for Maithili Belongings, **Romana Afroz** (Bangladesh) Student Friendly Classroom: Leadership Facilitation, **Sajan Chaudhary** (Nepal) Ensuring Learners' Equal Participation in EFL Classroom, **Samikshya Bidari** (Japan) ESL Game Activities and the Art of Storytelling in a Classroom, **Santona Neupane** (Nepal) Language Games, **Saurabh Suresh Bhosale & Manisha Anand Patil** (India) Business communication Skills Syllabus: BBA student's perception and employment opportunities, **Tulasi Prasad Dulal** (Nepal) Social Media Enhances Learning English

12: 05 – 12:30

Concurrent Session 4

Willy Renandya	Alan Maley	Joshua Jodoin	Nicole Nisha Knighten	Sangita Sapkota	Ambika Khadka Thapa & Bhagawati Pandey Sharma	Bhumi Raj Pandit	Rachelle Meilleur	Dhanesh Ram Sinha	Kurt William Ackermann	Muhammad Irfan Janjua & Ayesha Fiaz Janjua	Ranju Thami	Amit Bikram Sijapati	Sanjeev Kumar Singhal	Laura Jean McNabb	Ann Mayeda	Bhawana Pokharel
Singapore	UK	US	India	Nepal	Nepal	Nepal	Japan	India	Japan	Pakistan	Nepal	Nepal	Nepal	China	Japan	Nepal
Practical Tips for Publishing Your First Journal Article	Two Cheers for Training: Three Cheers for Experience	Language Education for Sustainable Development: A How-to Guide for Language Teachers	Creating English Language Placement Tests	Impacts of English on University Students: An Interpretive inquiry	Challenges and Ways to Make Grade Teaching Effective and Interesting	Data collection in research using digital device	Bringing Learner Autonomy to the Classroom	Global Education and Transcultural Learning in English Language Education	Structuring a College Extensive Reading Course in Japan	Teaching Grammar Through Multimodal Interaction at Intermediate Level in Pakistan	Experience of Learning English of Thangmi People	Action Research Motivates Teachers to Create Effective Learning in Classroom	Use of Quick Response (QR) codes using mobile phone for learning process	Student Worldviews in Transnational Education Programs	Extensive Reading and Issues in Sustainability	Communication in EFL Classrooms
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P	Room Q

12:30– 1:30

Lunch

Conference Day Two Continues: November 22, 2019, Friday

1:35 – 2:20

Plenary 4: Dr. Jovan Ilic - Should Primary Nepali Classrooms use English as the Medium of Instruction?

Plenary 5: Prof. Dr. Richmond Stroupe - Teaching English in Multilingual and Multicultural Contexts: Strategies for Effective Teachers

Plenary 6: Dr. Tamas Kiss - Ecology, Creativity, and Language Play

2:30 – 2:55

Concurrent Session 5

Pitambar Paudel	Rajat Karki & Babita Gurung	Ram Chandra Pokhrel	Rim Bahadur Khadka	Saima Akter & Rowshon Ara	Santosh Agrawal & Ganga Laxmi Bhandari	Sharda Rai Joshi	Shaty Kumar Mahato	Tarka Bahadur Khatri & Kamal Gharti	Yam Nath Adhikari	Abdulaziz Saif	Dinesh Kumar Yadav	Keshav Uprety	Lynnet Rita Martin	Md. Rasel Kabir	Nabin Jung Shahi	Radha Pun	Ranjana Kumari Jha	Binod Kumar Yadav	Sanjaya Timalisina & Nirajan Ghimire	Bashu Wagle	Basudev Dahal	Binod Duwadi	Binod Sah	Bishnu Kumar Khadka & Resham Bahadur Bist	Sangeeta Basnet	Durga Koirala
Nepal	Nepal	Nepal	Nepal	Bangladesh	Nepal	Nepal	Nepal	Nepal	Nepal	India	Nepal	Nepal	Bangladesh	Bangladesh	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal
Writing Abstract in a Research Paper	Breaking Stereotype Thought about Montessori Method	Ecopedagogy in EFL classroom	Mobile Assisted Language Learning	Bangladeshi ESL Teachers' Agency in Assessing Errors/Innovations in Writing	Communication Skills and Pedagogy in the Real World	International Learning beyond ISA	Collaborative Teaching and Learning in English Language Classrooms	Teaching and learning in 21st Century	Role of Microteaching in Practice Teaching	Utilizing Learner-Generated Visual Aids to Enhance Recollection of Textual Information	Pedagogy for Unprivileged Students in Multicultural Classroom	How Can Teacher Be A Change Maker?	A Case Study on Developing a Child's English Writing Skills	Book Reading as Sport: Potential Technique to Develop Language Skills	Types of Learners: Different Learning Styles	EMI or MLE in Early Education?	Innovative Methodologies In English Language Teaching Class	L2 Teaching Learning: Less Prescribed Materials Based, More Research Oriented	Opportunities, Challenges, and Impact of Co-teaching in the Nepalese Classroom	English Through Non-English Subjects	Prescribed Textbooks, Capsule Culture and Impact on Academic Performance	Managing Unwanted Behaviors in Large ELT Classroom at Secondary Level	Challenges of Teaching English Literature in ESL Classroom	Use of Technology-Friendly Pedagogy in EFL Classroom	Self-learning and Presentation : Exploring the Creativity of Student	Use of ICT Tools and Educational Health
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P	Room Q	Room R	Room S	Room T	Room U	Room V	Room W	Room X	Room Y	Room Z	Room AA

3:05 – 3:50

Plenary 7: Dr. Gopal Prasad Pandey - TBD

Plenary 8: Mr. Hemanta Raj Dahal - Post-modernism on the Move: Navigating Strategies in ESL Pedagogy

Plenary 9: Mr. Bishwa Raj Gautam - Integrating Ecological Approach to ELT

4:00 – 5:00

NELTA AGM (NELTA Members only)

Conference Day Three: November 23, 2019, Saturday

7:45 – 08:10

Tea Time

08:15 – 09:10

Key Speech 7: Prof. Dr. Vishnu Singh Rai

09:30 - 10:25

Key Speech 8: Prof. Dr. Abhi Subedi

10:30 – 11:25

Key Speech 9: English Language Specialist TBD

10:35 – 12:00

Concurrent Session 6

Bhogendra Lamichhane	Ashok Raj Khatri & Nilam Kumar Shrestha	Pitri Raj Banstola	Mandira Adhikari Paudel & J. Beena Koirala	Gokul Ghimire Sharma, Radha Krishna Humagain & Miriam Corneli	Heng-Tsung Danny Huang & Shao-Ting Alan Hung	Devendra Gurung	Khim Bahadur Bhatta Chhetri & Buddhi Prasad Paudel	Dharmendra Bhattarai	Hiralal Kappara	Udaya Muthyala & C Ramamuni Reddy	Tulsi Ram Dangri	Sudip Neupane	Saraswati Dawadi	Prakash Chandra Giri	Javid Rasooly & Mir Abdullah Miri	Bibha Jha	Bishnu Subedi Gaire	Etisha Tamang	Hem Kumar Lamichhane	Madan Prasad Baral	Punyamata Khatiwoda	Krishna Prasad Ghimire	Mina Gautam
Nepal	Nepal	Nepal	Nepal	Nepal and US	Taiwan	Nepal	Nepal	Nepal	Nepal	India	Nepal	Nepal	Nepal	Nepal	Afghanistan	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal
Effectiveness of APTIS Action Research & Mentoring Scheme	Teacher trainers, teacher educators, researchers and university teachers	Using Mother Tongue in Diverse English Classes: Challenges and Opportunities	Is critical thinking an oxymoron for academic writing?	Facilitation Skills Zone of Professionals Development for EFL Trainers	Exploring the Utility of Video-Dubbing Tasks in Promoting English Learning	Mixed ability class can be taken as challenge in ELT.	Use of Mnemonic Technique with Visual Materials in Vocabulary Teaching	How Can Teacher Regain the Lost Respect	Knowledge of Subject Matter is the Strength of a Good Teacher	Integrating Semantic Frames Strategy to Enhance the Comprehension and Retention of Lexicon	Blended Learning in English Language Teaching	Gamification in EFL Classroom	Impacts of the SEE English test on students and parents	Professional Development for Teacher Trainers: Ready, Set, Train!	Design, Deliver, Respond: ELT Mentorship Program in an Under-resourced Context	Creativity in Teaching and Learning English	Social Media: Very Impressive Aids in Learning English Language	Multilingual Education to Strengthen Teaching English as a Subject	Teachers as Change Agents: Diversity in Pedagogy, Identity and Students	EMI in Multilingual Classrooms: CLIL or Language Support?	Importance of Idioms for ESL/L2 Learners	ICT in Multilingual ELT Class	Enhancing Listening Skill Through Media
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P	Room Q	Room R	Room S	Room T	Room U	Room V	Room W	Room X

12:30 – 1:30

Lunch

1:35 – 02:20

Plenary 10: Prof. Dr. Zakia Sarwar: TBD

Plenary 11: Prof. Dr. Aymen Elsheikh - An Ecological Approach to Language Teachers' Professional Identity

Plenary 12: David Perrodin - Does International Teacher Training Influence Teacher Self-Efficacy?

02:30 – 02:55

Concurrent Session 7

Agni Prasad Bhattarai	James Johns	Aita Bishowkarma	Arun Kumar Kshetree	Bala Ram Lamichhane	Balkrishna Acharya	Jasmine Lenina Padeti	Jeevan Karki	Khem Raj Rauteda	KP Ghimire	Krishna Prasad Bhattarai	Hom Raj Khadka	Jeevan Bhattarai	Prakash Chandra Giri	Pramod Subedi	Prateet Baskota	Shady Reda Abuyusuf	Shomshad Begum	Pema Kala Bhusal Pandey & Sumitra Ghimire	Nabina Roka	Pramod K. Sah	Pranay Kumar Gurung
Nepal	USA	Nepal	Nepal	Nepal	Nepal	India	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Egypt	Bangladesh	Nepal	Nepal	Nepal	Nepal
Teaching English for Sustainability: Role of Private Institutions in Nepal	Innovative Learning with Graphic Novels: Leveraging Built-In Scaffolding	Project based Pedagogical Procedure: A Strategy of Grammar Teaching	English Tests - The Way It Is Changed	Issues of L2 Learners with Rhetoric of Writing	Social Media: A Boon or Curse in language Teaching.	Theory versus Practice: The Experiences of Student Teachers in a Practicum	Alternative Tools for Reading Skills Assessment in EFL Early Grades	Post-Method Pedagogy in ELT: A Democratic Approach Beyond the Walls	English Language Teachers' Professional Development through ICT	Blended Learning: A New Innovation for the South Asian ELT Classroom	Teaching and learning English language using Digital technology	Creating Inclusive Classroom in ELT	Mentoring English Language Learners Beyond the Formal Classroom	Digital Storytelling to Enhance Learners' Speaking Skills and Critical Thinking	Okay, you get it, your resume title is super important, what about the wording?	All Sides of the Picture	Introducing CLIL - Teaching English in various areas of knowledge	Questioning technique in English Language Classroom	EMI in Multilingual Class: Does it Work in Community School?	The Multilingual Turn and English-Medium Instruction in Nepal's Public Schools	Enhancing Writing through Dialogue Journal Writing
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P	Room Q	Room R	Room S	Room T	Room U	Room V

03:05 – 03:50

Plenary 13: Prof. Dr. Laxman Gnawali - An Ecological Perspective of Integrated Curriculum for ELT

Plenary 14: Dr. Ganga Ram Gautam - Introspective Zooming in on English Language Teacher Education Curriculum

03:55 – 04:40

Plenary 15: Curtis Chan: TBD

Plenary 15: Dr. Joshua Jodoin - Language Education for Sustainable Development: Lessons Learned From a Case Study in Japanese Higher Education

4:45 – 5:30

Closing Ceremony