



Candidate's Name: Momen
Tutor's Name Shady
Level Upper-intermediate
Number of Ss 2
Framework: Receptive Skills
Main Aim & Sub-aim Listening &
TP 2
Date 04/18/2019
Started at: 5:44 PM
length: 45 minutes
Overall Comment on planning - You did not write any sub-aims. - Your interaction patterns for the context-setting stage does not reflect your teaching or procedures. - you have not submitted any language analysis sheet, Momen.
Planning Strength 1.2 stages, 1.4 procedures



Areas to work on

1.1 aims,1.5 interaction patterns,1.8 analysing language

Overall Comment on teaching

- Lead-in & context-setting 5:45 PM: Nice discussion for the lead-in and good use of pictures for setting the context - Prediction: 5:50 PM: clear instructions 5:53 PM: feedback on the board but please use accurate punctuation, Momen. Your board is not organized and your handwriting is not very clear. 5:56 PM: please avoid using hand gestures that might be offensive in the Egyptian culture, Momen. Now your feedback is taking much time now, Momen. - Listening 5:59 PM: Clear instructions and good ICQs 6:05 PM: feedback for the 6:07 PM: Now ss started listening. 6:15 PM: pair check 6:16 PM: You asked students to listen agin for the words that helped them answer the questions... why? Ss are completely bored because they did not need this. 6:24 PM: feedback: an answer sheet Follow-up: 6:25 PM: You said to one candidate during giving instructions that you would be acting like her husband. It was a bit embarrassing. Also, you need to design a post-listening activity that helps students with the IELTS exam tasks.

Teaching Strengths

3.1 TTT,5.4 achieving aims,5.7 instructions

Areas to Work on

2.1 awareness of needs,2.2 awareness of culture,3.5 language models,5.3 teaching techniques,5.6 use of materials,5.10 pace

Grade:

pass

Tutor's Signature

Shady

Candidate's signature

Momen