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| Candidate's Name: | Sawsan |
| Tutor's Name | Shady |
| Level | Upper-intermediate |
| Number of Ss | 4 |
| Framework: | Receptive Skills |
| Main Aim & Sub-aim | Listening & |
| TP | 4 |
| Date | 04/13/2019 |
| Started at: | 12:33 PM |
| length: | 45 minutes |
| Overall Comment on planning | - Your main aim is not specific and your sub-aim is a replica of your main aim. - Please proofread your plans for inaccuracies. - Stage aims are not specific. - Your LA sheet is very thin. |
| Planning Strength | 1.2 stages,1.4 procedures,1.6 balance regarding communication |
| Areas to work on | 1.1 aims,1.8 analysing language,1.13 professionally written |
| Overall Comment on teaching | - Lead-in 12:33 PM: Using pictures to generate students' interest. - Context-setting 12:35 PM: Using another picture focussing on Easter; students are discussing the things missing from the pictures. 12:38 PM: feedback: displaying answers on the data show - Prediction 12:38 PM: asking students to come up with questions that might be asked about Easter. You needed to demonstrate here. 12:41 PM: students are checking the questions designed by the other pairs. 12:43 PM: Ss are checking their predicted questions against the IELTS listening task. - |



Scaffolding 12:45 PM: Ss are working on synonyms and paraphrases. 12:47 PM: pair check
12:47 PM: open class feedback 12:49 PM: Ss are predicting the types of words 12:51 PM:
feedback - Listening Task 12:52 PM: clear instructions 1:02 PM: You skipped pair checking,
why? - Text-analysis 1:03 PM: Students are reading the text for distractors. 1:06 PM: pair
checking 1:07 PM: Open class feedback - Follow-up: Speaking 1:11 PM: Ss are working
together to create events. 1:17 PM: Instead of exchanging the partners, you should have given
content feedback.

Teaching Strengths

4.1 teaching receptive skills,5.3 teaching techniques,5.4 achieving aims

Areas to Work on

2.1 awareness of needs,5.7 instructions,5.9 feedback

Grade:

above standard

Tutor's Signature

Shady Abuyusuf

Candidate's signature

Sawsan